



# Framework for Writing 2022/2023

## Lawrence View Primary School

	EYFS	KS1		KS2	
		Year 1	Year 2	Year 3/4	Year 5/6
Texts to stimulate writing	Literacy Tree Curriculum- See Overviews				
Composition	Lots of opportunities for free writing Sentence structure	Sentence structure Narrative Poetry	Narrative Descriptions Letter writing Non chronological report Poetry Writing about a real event	Narrative Diary entry Poetry Letter writing Non chronological report Recounts Balanced argument/ discussions Newspaper reports	
SPAG	Learning to spell HF/ tricky words through phonics lessons See English programme overview	Learning to spell HF/ tricky words through phonics lessons Common exception words Spelling shed programme using NC spelling patterns See English programme overview	Learning to spell HF/ tricky words through phonics lessons Common exception words Spelling shed programme using NC spelling patterns See English programme overview	Common exception words Spelling shed programme using NC spelling patterns See English programme overview	Common exception words Spelling shed programme using NC spelling patterns See English programme overview
Handwriting	Whole School Handwriting Patter Whole School Pen Pals Programme Joining starts when ready in Year 2 Year 6 to use their own handwriting unique handwriting style following previous teaching				
Editing	Verbal editing Non negotiables	Verbal editing Non negotiables Pink pen	Non negotiables Pink pen Peer editing Writing conference	Non negotiables Pink pen Peer editing Writing conference	Non negotiables Pink pen Peer editing Writing conference

Environment	Labels and signs Phonic sounds and words Phonic mat available in lesson	Labels and signs English working walls Phonic sounds and words Word walls Phonic mat available in lesson	Labels and signs English working walls Word walls Phonic mat available in lesson		
Assessment, feedback and marking	Verbal feedback	Live marking throughout the lesson Writing conference Children highlight steps to success Eaz Mag data entered in termly			
EAL provision and interventions	-Bi-lingual books to have home language read to at home - Visual timetable and prompt cards to support EAL children with communication - Interventions and support given to EAL children who are struggling				
SEND provision	-Children with SEN who cannot access the curriculum to attend hut club for tailored interventions -Children in class to use dual coding to support learning -TA support given where necessary -Scaffolding and resources provided to support children with additional needs				
Interventions	-Phonic interventions with the bottom 20% with each class across the whole school - Literacy volunteers to work with 2 children from each class weekly -Class teachers to do interventions during assembly time for pupil premium children and those not making enough progress -After school tutoring for identified children				
Staff CPD and induction	-2 staff meetings each term to disseminate training and practice - English lead to observe writing lessons including modelled writing and give feedback -Weekly phonics training/practice sessions by phonics lead for those involved with teaching phonics and phonic interventions - work with English hub to keep up to date with new initiatives and good practice. -Termly English network meetings to keep up to date with current practice and new initiatives				
Writing for pleasure	Lots of opportunities for free writing	Creative writing books for free writing	Creative writing books for free writing	Creative writing books for free writing	Creative writing books for free writing