

## **Guided reading structure- Foundation/ KS1** Small groups/ whole class

Teacher and TA to take a group and swap each week

Lowest 20% of children may not fit into a guided read session but will have 1:1 reading daily



Day 1	Day 2	Day 3	Day 4
<ul style="list-style-type: none"><li>• Introduce book</li><li>• Go through phonemes and tricky words on front page</li><li>• Walk through book- Look at title- what it is about? etc</li><li>• What type of book is it? Fiction/ Non Fiction- Look at the layout</li><li>• Model reading book to the children and children follow along</li><li>• Children to read a few pages</li></ul>	<ul style="list-style-type: none"><li>• Focus on some phonemes and tricky words- children to find and point to them</li><li>• Talk about meaning of important vocab</li><li>• Practice decoding some of the words</li><li>• Children to have a go at reading part of the book</li></ul>	<ul style="list-style-type: none"><li>• Practice decoding and developing fluency</li><li>• Children to read through/ in pairs</li><li>• Focus on punctuation and what it means</li><li>• Talk about the story/ information</li><li>• Predict what might happen next</li><li>• Comprehension questions</li></ul>	<ul style="list-style-type: none"><li>• Reading with more fluency</li><li>• Ask comprehension questions</li><li>• Encourage reading with expression</li><li>• Share thoughts/ ideas about the book</li></ul>

\*If children are not fluent by day 4 we may continue into the next session

\*For groups of children who are reading fluently the focus will be comprehension skills