

Shared reading structure- KS2- Whole class



Lowest 20% of children may not fit into a shared read session but will have 1:1 reading daily/ phonics interventions

Day 1- Children listen to the text audibly	Day 2- Teacher to read the text to the class	Day 3- Children to read out loud	Day 4- Children to read independently
Word and sentence level <ul style="list-style-type: none">• Finding out new vocabulary- using dictionaries and thesauruses• Writing own sentences using vocabulary or synonyms	Comprehension <ul style="list-style-type: none">• Answer questions about the text<ul style="list-style-type: none">-Looking question-Clue question-Thinking question• Think of own questions you have about the text	Discussion <ul style="list-style-type: none">• Comprehension and prediction questions verbally- more depth• Discussions to share opinions	Evaluation <ul style="list-style-type: none">• Write your own- text type• What have you learnt about the text?• Rate the text and explain why you gave it that rating

*Children share a text 1 between 2.

*Texts are cross curricular and look at real issues as well as story texts