

Lawrence View Primary School French Progression Map- KS2



Year 3	Autumn 1 - Basics 1	Autumn 2 - Basics 2	Spring 1 - The Four Friends	Spring 2 - Portraits	Summer 1 - Healthy Living	Summer 2 - A Trip to the Beach
Core Knowledge	- Know how to pronounce various short phrases and some vowel sounds correctly - Know how to ask and answer simple questions - Know that French phonics are sometimes different to English phonics - Know how to write some French words and start to use accents	- Know how to pronounce various short phrases and some vowel sounds correctly - Know how to write some French words - Know how to write some short sentences - Know how to read some familiar French words	- Know how to pronounce various short phrases and some vowel sounds correctly - Know how to approach interacting with unfamiliar language - Know how to write some French words - Know how to write some short sentences - Know how to make a sentence negative using ne...pas	- Know how to pronounce various phrases and some sounds correctly - Know how to write some short sentences - Know how to read some familiar French words - Know that word order is different in French	- Know how to pronounce various phrases and some sounds correctly - Know how to write some short sentences - Know how to read some familiar French words - Know how to use imperatives to give instructions	- Know how to pronounce various phrases and some sounds correctly - Know how to write some short sentences - Know how to add language to a sentence to make it longer - Know how to read some familiar French words
Wider Knowledge	- Know numbers up to 10 - Know how to greet someone in French - Know how to introduce yourself and others	- Know numbers up to 20 - Know colours - Know days of the week - Know some weather phrases	- Know the names of the four animals - Know how to describe how the animals move - Know how to say what colour an animal is	- Know some parts of the face - Know some parts of the body - Know how to describe the colour and	- Know some healthy and unhealthy foods - Know how to make a French menu - Know how to take part in a conversation at the café	- Know the names of modes of transport - Know some the names of some countries - Know how to make a sentence saying how and where you will travel

	• Know family members • Know some pet animals • Know how to say your age	• Know how to say some free time activities • Know how to say which activities you are good at • Know some words relating to Christmas • Know some cultural differences about how Christmas is celebrated in France	• Know the names of some free time activities • Know how to say which activities the animals don't do	• number of body parts • Know that colours follow nouns in French • Know how to interpret and replicate a description visually	• Know some sports sentences • Know how to say on which day you do different sports • Know how to apply learnt phrases and communicate them effectively	• Know the names of some items you would bring to the beach • Know how to make a sentence saying what you will bring to the beach • Know how to say some beach activities • Know how to say what you will do in different weather conditions
Skills	• Join in with simple songs • Recognise familiar words and phrases in writing • Recognise familiar words and phrases orally • Use actions rhymes and games to aid memorisation • Imitate sounds accurately • Be able to take part in a role play	• Join in with simple songs • Recognise familiar words and phrases in writing • Recognise familiar words and phrases orally • Use actions rhymes and games to aid memorisation • Imitate sounds accurately	• Join in with a French story and do actions to show understanding • Join in with simple songs • Recognise familiar words and phrases in writing • Recognise familiar words and phrases orally • Use actions rhymes and games to aid memorisation • Imitate sounds accurately	• Recognise familiar words and phrases in writing • Recognise familiar words and phrases orally • Use actions rhymes and games to aid memorisation • Imitate sounds accurately • Respond to a French story	• Recognise familiar words and phrases in writing • Recognise familiar words and phrases orally • Use actions rhymes and games to aid memorisation • Imitate sounds accurately • Be able to take part in a role play	• Recognise familiar words and phrases in writing • Recognise familiar words and phrases orally • Use actions rhymes and games to aid memorisation • Imitate sounds accurately • Integrate new language and previously learnt language

Diversity Links	26 th September - European day of languages.	How Christmas is celebrated in France and other countries.	Exploring an authentic French story.	Describing differences in appearance.	Diversity in sport.	
Vocabulary	bonjour, salut, au revoir Ça va? ça va bien, comme-ci comme ça, ça va mal Comment t'appelles-tu? je m'appelle... voici... Quel âge as-tu? J'ai ... ans. ma mère, mon père, mon frère, ma sœur, maman, papa zéro, un deux, trois, quatre, cinq, six, sept, huit, neuf, dix un chien, un chat, un lapin, un hamster, un poisson rouge, un cochon d'Inde, une souris, un cheval As-tu un animal ? J'ai...	onze, douze, treize, quatorze, quinze, seize, dix-sept, dix-huit, dix-neuf, vingt lundi, mardi, mercredi, jeudi, vendredi, samedi, dimanche il fait chaud, il fait froid, il pleut, il y a du soleil, il fait beau, il fait mauvais, il y a du vent je joue au football, je nage, je danse, je lis, je chante (bien, très bien, mal) Joyeux Noël, le père Noël, le renne, le traîneau, le sapin de Noël, la boule, le cadeau, le bonhomme de neige	les quatre amis le cheval, le mouton, le lapin, la souris, la pomme galope, court, sautille, trotte le cheval est noir la souris est marron le lapin est gris le mouton est blanc ne...pas jouer au football nager danser chanter	le visage, la tête, les yeux, les oreilles, la bouche, le nez, les dents, les cheveux rouge, bleu, jaune, vert, marron, rose, violet, orange, noir, blanc, gris la tête, les épaules, les genoux, les pieds, les doigts de pieds, les doigts, le bras, la jambe	le jus d'orange, le yaourt, le poisson, une pomme, les carottes, le chocolat, le coca, les pommes frites, les bonbons c'est bon/mauvais je voudrais... s'il vous plaît voilà merci bon appétit je joue... au tennis, au cricket, au basket, au football je fais... du vélo, du skate, de la danse, de la natation lundi, mardi, mercredi, jeudi, vendredi, samedi, dimanche jouez, faites, mangez, buvez	je vais à la plage... en voiture, en train, en bus, en bateau, en avion, en vélo, à pied en Angleterre, en France, en Espagne, en Italie, en Grèce, en Turquie j'apporte... la crème solaire, un chapeau, un maillot de bains, des lunettes de soleil, une serviette, des tongs, un matelas pneumatique, un seau, une pelle, l'argent de poche j'achète une glace, je fais un château de sable, je nage dans la mer, je vais dans la salle de jeux, je me bronze il fait chaud, il fait froid, il pleut, il y a du soleil, il

						fait beau, il fait mauvais, il y a du vent
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Year 4	Autumn 1 - All About Me	Autumn 2 - Classroom Objects	Spring 1 - Animal Carnival	Spring 2 - Planets	Summer 1 - 3 Little Pigs	Summer 2 - French Geography
Core Knowledge	- Know most French phonemes and graphemes - Know how to ask and answer questions on several topics - Know how to write simple sentences using a model - Know how to work out the meaning of new words from context and similarities with English	- Know most French phonemes and graphemes - Know how to write simple sentences using a model - Know how to recognise instructions grammatically - Know how to make singular nouns plural, and say how many there are	- Know most French phonemes and graphemes - Know that adjectives must agree with nouns, usually by adding the letter "e" - Know how to make comparisons using "plus...que" - Know how to write simple sentences using a model	- Know most French phonemes and graphemes - Know how to write longer sentences using a model - Know that adjectives must agree with nouns, usually by adding the letter "e" - Know about variations in word order with adjectives	- Know most French phonemes and graphemes - Know how to begin applying phonics knowledge to aid pronunciation - Know how to work out the meaning of new words from context and similarities with English - Know how to sort words into groups by recognising patterns and making links	- Know most French phonemes and graphemes - Know how to write sentences and extend them using a model - Know how to work out the meaning of new words from context and similarities with English - Know how to use prepositions correctly in sentences with countries
Wider Knowledge	- Know how say your name - Know how say your age - Know key question words	- Know some classroom instructions - Know some items found in a pencil case	- Know the names of some animals - Know some animal habitats - Know how to say where animals live	- Know the names of the planets - Know how to say the sun and the moon	- Know some vocabulary from the 3 Little Pigs story - Know some strategies for	- Know some types of dwelling - Know some areas you might live in - Know the countries that border France

	• Know how to say where you live • Know how say if you have any siblings or pets • Know how to say what your favourite colour is • Know how to say you like/dislike something	• Know some items found in a school bag • Know some items found in the classroom • Know some words relating to Christmas • Know some cultural differences about how Christmas is celebrated in France	• Know some adjectives to describe animals • Know how to apply learnt phrases and communicate them effectively	• Know how to describe the colour, size and temperature of a planet • Know how to say how far a planet is from the sun • Know some conjunctions and intensifiers • Know how to apply learnt phrases and communicate them effectively	success in memory games • Know how to identify different letter strings that make the same sound • Know how to explain the reasons behind your categorisations • Know how to tell the difference between word classes	• Know some natural features of a landscape • Know the main geographic features of France • Know how to apply learnt phrases and communicate them effectively
Skills	• Recognise familiar words when you hear them • Pronounce familiar words accurately • Follow short familiar texts, listening and reading at the same time • Manipulate language by changing an element in a sentence	• Recognise familiar words and phrases in writing • Recognise familiar words and phrases orally • Pronounce familiar words accurately • Use memory techniques to retain vocabulary • Manipulate language by changing an element in a sentence	• Recognise familiar words and phrases in writing • Recognise familiar words and phrases orally • Pronounce familiar words accurately • Use memory techniques to retain vocabulary • Recognise and apply simple agreements	• Recognise familiar words and phrases in writing • Recognise familiar words and phrases orally • Pronounce familiar words accurately • Use memory techniques to retain vocabulary • Recognise and apply simple agreements • Manipulate language by changing an	• Recognise familiar words and phrases in writing • Recognise familiar words and phrases orally • Pronounce familiar words accurately • Follow short familiar texts, listening and reading at the same time • Use memory techniques to retain vocabulary	• Recognise familiar words and phrases in writing • Recognise familiar words and phrases orally • Pronounce familiar words accurately • Use memory techniques to retain vocabulary • Manipulate language by changing an element in a sentence

	Use memory techniques to retain vocabulary			element in a sentence		
Diversity Links	26th September - European day of languages.	How Christmas is celebrated in France and other countries.			Exploring an authentic French story.	Understanding of geographical features of France and neighbouring countries compared to the UK.
Vocabulary	Comment t'appelles-tu? Je m'appelle... Quel âge as-tu? J'ai ... ans Où habites-tu? J'habite... As-tu des frères ou des sœurs? J'ai... un frère/une sœur Je suis fils/fille unique As-tu un animal ? J'ai... / je n'ai pas de... un chien, un chat, un lapin, un hamster, un poisson rouge, un cochon d'Inde, une souris rouge, bleu, jaune, vert, orange, violet,	silence, écoutez, répétez, asseyez-vous, levez-vous, levez la main, tournez-vous, venez ici, rangez vos affaires une trousse, un crayon, un stylo, un taille-crayon, une gomme, une règle, une calculatrice, des feutres Dans ma trousse, il y a... la salle de classe, une porte, une fenêtre, une table, une chaise, un bureau, un tableau, un tableau interactif, un ordinateur, le professeur, les élèves (m/f)	le lion, l'éléphant, le pingouin, le poisson, l'oiseau, la tortue, le hibou, l'âne, la poule, la souris la savane, la forêt, la ferme, la mer Où habite... ? Le lion habite dans la savane etc. grand, petit, rapide, lent, fort, timide, féroce Le lion est féroce etc. J'habite dans... Je suis... plus...que	la lune, le soleil Mercure, Vénus, la Terre, Mars, Jupiter, Saturne, Uranus, Neptune, Pluton C'est quelle planète? rouge, orange, jaune bleu(e) vert(e) marron froid(e) chaud(e) grand(e) petit(e) voici... ensuite près de (près du soleil) loin de (loin du soleil) assez très	le cochon, la porcherie, la ferme, la maison en paille, le Grand Méchant Loup, la maison en bois, la maison en brique, la cheminée, la marmite, les carottes, les oignons à, pas, la, là, ma, sa, ta deux, paresseux, je, que, de était, vais, des, assez, entrer, frappé, cochonnet, habitaient petit, porcherie, joli, gentil, y, oui, puis, dit fois, trois, bois, quoi mon, menton, méchant, ont, succulent, cochons, dans, en une grande ferme, un toit rouge, un gros	J'habite dans... une (grande/petite) maison jumelée/individuelle un appartement, un château, une caravane à la campagne, à la montagne, au bord de la mer, dans une ville/un village, au centre-ville la France, l'Angleterre, la Belgique, le Luxembourg, l'Allemagne, l'Espagne, l'Italie, la Suisse un arbre, un lac, une rivière, un champ, un bois, une plage, un volcan, une montagne, un glacier, un désert les Alpes les Pyrénées

	rose, gris, noir, blanc, marron ma couleur préférée est... j'aime... j'adore... je déteste... je n'aime pas...	Joyeux Noël, le père Noël, le renne, le traîneau, le sapin de Noël, la boule, le cadeau, le bonhomme de neige		parce que pourquoi? et mais	nuage gris, une vache, la grange, le fermier, un cheval, une poule, le grand tracteur rouge, un canard, la mare aux canards, un cochon, la porcherie	la Mer Méditerranée l'Océan Atlantique la Manche
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Year 5	Autumn 1 - Paris	Autumn 2 - Film/TV + nationalities	Spring 1 - Clothes	Spring 2 - Houses	Summer 1 - Places in a town	Summer 2 - At the café
Core Knowledge	- Know how to write a short sentence in French - Know how to apply phonics knowledge to new words - Know how to work out the meaning of new words from context and similarities with English - Recognise cognates	- Know how to apply phonics knowledge to new words - Know how to write a sentence with a conjunction - Know about different feminine endings for adjectives - Know of the existence of plural adjectival agreements and begin to apply them	- Know how to apply phonics knowledge to new words - Know how word order differs from English when using colours - Know how to apply feminine and plural agreements to colours - Know how to write a sentence with a conjunction	- Know how to apply phonics knowledge to new words - Know how to write a short sentence in French - Know how to use prepositions to describe where things are - Know how to work out the meaning of new words from context and similarities with English	- Know how to apply phonics knowledge to new words - Know how to write sentences and extend them using a model - Know how to use prepositions to describe where things are - Know how to work out the meaning of new words from context and similarities with English	- Know how to apply phonics knowledge to new words - Know how to write a sentence with a conjunction - Know how to work out the meaning of new words from context and similarities with English - Know how to use the partitive article in a sentence saying what you eat/drinks

Wider Knowledge	• Know some facts about Parisian monuments • Know some cultural facts about another country • Know how to find a metro station on a map • Know some French brands • Know some opinion adjectives • Know some intensifiers and conjunctions • Know how to say how much something costs • Know some items you might buy in a shop	• Know the names of types of TV programme • Know some opinion adjectives • Know some intensifiers and conjunctions • Know some film genres • Know the French subject pronouns • Know être in the present tense • Know some nationalities	• Know some items of clothing • Know how to say what someone is wearing • Know some opinion adjectives • Know some intensifiers and conjunctions • Know how to apply learnt phrases and communicate them effectively	• Know how to say rooms in a house • Know some prepositions • Know some bedroom furniture items • Know some smaller objects • Know some vocabulary related to Easter	• Know some places in a town • Know some prepositions • Know the 10s between 10 and 100 • Know some simple directions • Know how to describe a route through a town • Know how to apply learnt phrases and communicate them effectively	• Know some foods • Know some drinks • Know some desserts • Know some opinion adjectives • Know some intensifiers and conjunctions • Know how to say what you eat and drink • Know some dishes you would find on a French menu
Skills	• Follow longer texts, listening and reading at the same time • Be able to take part in a role play	• Follow longer texts, listening and reading at the same time • Understand the main points from a longer passage when listening	• Understand the main points from a longer passage when listening • Understand the main points from a longer passage when reading	• Follow longer texts, listening and reading at the same time • Understand the main points from a longer passage when listening	• Follow longer texts, listening and reading at the same time • Understand the main points from a longer passage when listening	• Understand the main points from a longer passage when listening • Understand the main points from a longer passage when reading

	- Recognise familiar words when you hear them - Integrate new language into previously learnt language - Manipulate language by changing an element in a sentence - Use memory techniques to retain vocabulary	- Understand the main points from a longer passage when reading - Integrate new language into previously learnt language - Manipulate language by changing an element in a sentence - Use memory techniques to retain vocabulary	- Integrate new language into previously learnt language - Manipulate language by changing an element in a sentence - Use memory techniques to retain vocabulary	- Understand the main points from a longer passage when reading - Integrate new language into previously learnt language - Manipulate language by changing an element in a sentence - Use memory techniques to retain vocabulary	- Understand the main points from a longer passage when reading - Integrate new language into previously learnt language - Manipulate language by changing an element in a sentence - Use memory techniques to retain vocabulary	- Integrate new language into previously learnt language - Manipulate language by changing an element in a sentence - Use memory techniques to retain vocabulary - Be able to take part in a role play
Diversity Links	26th September - European day of languages. Learn about symbols from another culture.	Compare aspects of French culture to their own through media.	Discuss the secular nature of French society and its impact on fashion.	Comparing housing types in France and the UK.	Comparing features of typical French towns with towns in the UK.	Compare and contrast French food with the UK and introduce children to French specialities.
Vocabulary	La Tour Eiffel, l'Arc de Triomphe, le Louvre, l'Eurodisney, le Centre Pompidou, Notre Dame, la Seine, le Sacré-Cœur, le Stade de France	les dessins animés, les documentaires, les films, les feuillets, les jeux télévisés, les informations, les émissions de sport, la météo, les émissions de télé-	il/elle porte... un pantalon, un jean, un short, un tee-shirt, une chemise, une veste, une jupe, une robe, un chapeau, un sac à main, des chaussures je pense que c'est...	le salon, la chambre, la salle de bains, la salle à manger, la cuisine, le bureau, le jardin, le garage à côté de, en face de, entre, devant, derrière, sur, sous	la boulangerie, la boucherie, la pâtisserie, la poste, l'église, le parc, la piscine, la banque, la mairie, la gare Numbers in 10s, 10-100 Où est... ?	la soupe, la salade - les tomates, le concombre, la laitue; les légumes - les carottes, les pois, les haricots verts; la viande - le poulet, le bœuf, le poisson; les pommes de terre, la pizza, les pâtes, les frites, le pain, le

	C'est... ennuyeux, bizarre, nul, moche, génial, formidable, intéressant, magnifique très, assez, un peu, vraiment, trop le Métro Je voudrais... un ticket/un carnet euros d'accord voilà s'il vous plaît merci c'est combien ? un tee-shirt, une voiture, une bouteille d'eau minérale, des petits filous, du parfum, des chocolats, des chaussettes de sport, du shampooing	réalité, les séries policières j'adore, je préfère, j'aime, je n'aime pas, je déteste, parce que c'est... intéressant, génial, fantastique, divertissant, passionnant, ennuyeux, nul, bête, fade, bizarre un film... d'horreur, d'action, d'amour, policier, historique, d'aventure, de science-fiction une comédie musicale, une comédie, un dessin animé je suis, tu es, il/elle est, nous sommes, vous êtes, ils/elles sont anglais(e) français(e) allemand(e)	confortable, pratique, informel. joli, fantastique, fabuleux, extravagant, à la mode, intéressant moche, affreux, horrible, bizarre, démodé, ennuyeux rouge, rose, jaune, orange, vert(e), bleu(e), noir(e), gris(e), violet(te), blanc(he), marron à pois à rayures	le livre, le chat, le stylo, la banane, le pantalon, la chemise, l'ordinateur, les rideaux, la chaise, l'armoire, le bureau, la commode, la trousse, le football, le lit, la fenêtre, la lampe Joyeuses Pâques un lapin, un œuf en chocolat, une poule, un agneau, un chocolatier, un panier, une cloche, une cuillère, la chocolaterie	à côté de, en face de, entre, devant, derrière, près de, loin de (tournez) à gauche (tournez) à droite allez tout droit pour aller à... ?, d'abord passez devant..., traversez..., finalement, et / puis	jambon, le fromage, le thon, l'omelette la glace, le chocolat, le gâteau, le jus d'orange, la limonade, le coca, le thé, le café, les fruits - les oranges, les pommes, les fraises, les bananes et / avec j'aime/je n'aime pas... j'adore/je déteste... je préfère... mais, plus que parce que c'est... délicieux/dégoûtant sucré/salé/amer/aigre /gras/ fade/savoureux je mange... je bois... du/de la/de l'/des Entrées/Plats principaux/ Desserts/Boissons Vous avez choisi? Je voudrais...
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		américain(e) espagnol(e) italien(ne) australien(ne) russe				s'il vous plait, merci, voilà, l'addition, oui/non, Monsieur/Madame
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Year 6	Autumn 1- School	Autumn 2 - Illnesses	Spring 1 - Verbs	Spring 2 - Hobbies	Summer 1 - Fristory	Summer 2 - Spanish
Core Knowledge	- Know how to apply French phonics knowledge to new words - Know how to make sentences giving opinions - Know that colour adjectives follow nouns - Know how to use context, cognates and familiar vocabulary to find an answer	- Know how to apply French phonics knowledge to new words - Know how to use the à preposition correctly with nouns of different gender and number - Know how to write sentences and extend them using a model - Know how to use context, cognates and familiar vocabulary to find an answer	- Know how to apply French phonics knowledge to new words - Know how to identify an infinitive - Know how to conjugate a regular -er verb in the present tense - Know how to use modal verbs in sentences with infinitives	- Know how to apply French phonics knowledge to new words - Know how to use modal verbs in sentences with infinitives - Know how to write longer, more complex sentences giving opinions - Know how to speak clearly, with fluency and accurate pronunciation	- Know how to apply French phonics knowledge to new words - Know how to use context, cognates and familiar vocabulary to find an answer - Know how to write sentences using a model - Know how to identify word classes by recognising patterns and making links	- Know most Spanish phonemes and graphemes and apply this knowledge to new words - Know how to write sentences using a model - Know how to use context, cognates and familiar vocabulary to find an answer, including making links with French - Know how to apply simple adjectival agreements in Spanish
Wider Knowledge	- Know the names of school subjects - Know some opinion phrases - Know some opinion adjectives - Know which subjects are masculine and feminine	- Know the names of some body parts - Know how to say which part of your body hurts - Know the names of some medicines - Know how to ask for the medicine you require - Know the names of some common	- Know that there are three verb families in French - Know some common French infinitives - Know some short expressions that are followed by an infinitive - Know some phrases to	- Know some hobbies phrases - Know some opinion phrases - Know some opinion adjectives - Know some conjunctions and intensifiers - Know how to say which hobbies you will do in which	- Know some facts about Joan of Arc - Know who Louis XIV was and why he was important - Know some causes and results of the French Revolution - Know who Napoleon Bonaparte was and why he was important	- Know where in the world Spanish is spoken - Know some greetings - Know how to say your name, age and where you live - Know how to say your nationality - Know how to say if you have siblings

	• Know some conjunctions and intensifiers • Know how to apply adjectival agreements • Consider aspects of everyday life of children in their own and different countries	illnesses	describe New Year's resolutions • Know the subject pronouns in French	weather conditions • Know how to apply learnt phrases and communicate them effectively	• Know how WW1 affected France • Know how WW2 affected France	• Know numbers up to 11 • Know colours and how to say which is your favourite • Know some opinion phrases • Know some opinion adjectives • Know about some aspects of Spanish culture
Skills	• Be able to pick out familiar language amongst the unfamiliar when listening • Understand the main points and some detail from short written passages made up of familiar language • Apply grammar knowledge to sentences • Integrate new language into previously learnt language	• Be able to pick out familiar language amongst the unfamiliar when listening • Understand the main points and some detail from short written passages made up of familiar language • Apply grammar knowledge to sentences • Integrate new language into previously learnt language	• Apply grammar knowledge to sentences • Integrate new language into previously learnt language • Use memory techniques to retain vocabulary • Recognise patterns in a foreign language	• Be able to pick out familiar language amongst the unfamiliar when listening • Understand the main points and some detail from short written passages made up of familiar language • Apply grammar knowledge to sentences • Integrate new language into previously learnt language	• Be able to pick out familiar language amongst the unfamiliar when listening • Understand the main points and some detail from short written passages made up of familiar language • Integrate new language into previously learnt language • Understand longer and more complex phrases or sentences	• Be able to pick out familiar language amongst the unfamiliar when listening • Understand the main points and some detail from short written passages made up of familiar language • Apply grammar knowledge to sentences • Integrate new language into previously learnt language • Use memory

	- Understand longer and more complex phrases or sentences - Use memory techniques to retain vocabulary	- Use memory techniques to retain vocabulary - Be able to take part in a role play		- Understand longer and more complex phrases or sentences - Use memory techniques to retain vocabulary		techniques to retain vocabulary
Diversity Links	26th September - European day of languages. Compare school in France and the UK.	How Christmas is celebrated in France and other countries.			Exploring key moments in French history.	Applying language skills to a new language. Know some facts about Spanish culture.
Vocabulary	l'anglais, le français, les maths, les sciences, l'histoire, la géographie, l'EPS, l'informatique, le dessin, le drame, la musique j'adore/j'aime/je n'aime pas/je déteste parce que c'est facile/difficile intéressant/ennuyeux génial/nul je suis fort(e) en... je ne suis pas fort(e) en...	la tête, les oreilles, la gorge, le bras, la jambe, le genou, la main, le pied, le ventre, le dos J'ai mal au / à la / à l' / aux... j'ai besoin de... un pansement, des comprimés (m), un antalgique, du sirop (contre la toux), un médicament, des antibiotiques (m), des pastilles (f), une pommade, un antiacide	être, avoir, faire, aller, jouer, travailler, écouter, regarder, aimer, finir, réussir, choisir, vendre, attendre, perdre je vais/je ne vais pas... faire mes devoirs manger sainement aider à la maison lire beaucoup économiser de l'argent ranger ma chambre	danser, nager, lire, regarder la télévision, jouer au football, jouer au tennis, jouer aux jeux-vidéos, aller au parc, aller au cinéma, écouter la musique j'aime/je n'aime pas + bien, beaucoup, surtout, du tout, tellement j'adore/je déteste parce que c'est... marrant, divertissant, intéressant, nul, ennuyeux, fatigant	l'histoire, la France, le roi, la guerre, Dieu, la révolution française, le trône, l'armée, la victoire, l'église catholique, un homme, une femme, la loi, l'économie, le système politique, la monarchie, le gouvernement, la société, le pouvoir, « liberté, égalité, fraternité », les Allemands, les Alliés, un pays, la collaboration, la Résistance, la libération	Hola, adiós, buenos días ¿Como te llamas? Me llamo... ¿Dónde vives? Vivo en... ¿Cuántos años tienes? Tengo.....años ¿Tienes hermanos? Tengo uno hermano/una hermana Soy hijo único/hija única ¿Cuál es tu nacionalidad? Soy inglés/inglesa uno, dos, tres, cuatro, cinco, seis, siete, ocho, nueve, diez, once Mi color favorito es... rojo, azul, amarillo,

	il/elle porte... un pantalon, un short, une chemise, une veste, une jupe, des chaussures un collant, un pull, une cravate, des chaussettes rouge, rose, jaune, orange, vert(e), bleu(e), noir(e), gris(e), violet(te), blanc(he), marron	je suis enrhumé(e) j'ai la grippe j'ai une toux j'ai des rougeurs j'ai une maladie	je vais, je peux, je veux, je voudrais, je dois j'aime/je n'aime pas, j'adore/je déteste je, tu, il, elle, on, nous, vous, ils, elles	je vais, je peux, je veux, je voudrais, je dois quand... il pleut, il neige, il fait froid, il fait chaud, il fait beau, il fait mauvais, il y a du vent, il y a du soleil, il y a du brouillard, il y a des nuages, il y a un orage		verde, marrón, gris, negro, blanco, rosa, naranja, morado Me gusta.../No me gusta... el chocolate, el helado, los dulces , la limonada, las patatas fritas, las verduras, las manzanas, el café, el tenis, el fútbol, la natación, el cine, los videojuegos, la música, la tele, la lectura porque es... fenomenal/basura estupendo/horrible interesante/aburrido delicioso/asqueroso
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