### Knowlege Mat-Why do people go on holiday to Greece?

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Year 2	Year 3	Year 4	
<ul> <li>Know the difference between human and physical features in the world.</li> <li>Identify human and physical features in the school grounds.</li> <li>Identify human and physical features on a map of Eastwood and through aerial photographs.</li> <li>Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map.</li> <li>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features on maps</li> </ul>	<ul> <li>Know the names of and locate at least eight European countries and their capital cities.</li> <li>Know and identify the Northern Hemisphere, Southern hemisphere, Equator, Arctic Circle, Antarctic Circle and the Mediterranean and the names of four countries from the southern and four from the northern hemisphere.</li> <li>Know at least five differences between living in the UK and an area in Greece</li> <li>Know and identify human and physical features in Europe and of Greece</li> <li>Use maps and globes to locate European countries and capitals.</li> <li>Know and name the eight points of a compass.</li> </ul>	<ul> <li>Know and identify the main mountain ranges of Europe (The Alps) and Asia (The Himalayas), and the Ural Mountains (spans Europe and Asia) on a map.</li> <li>Know the name of the highest mountain in Europe (Mt Elbrus in Russia). Know the name of the highest mountain in the Alps (Mont Blanc on the French-Italian border).</li> <li>Know the countries that make up the UK and the highest mountain ranges in the UK. Locate these in an atlas.</li> <li>Use the eight points of a compass, N,NE,E,SE,S,SW,W, NW.</li> <li>Identify key features of a locality using a map.</li> <li>Know the names of and locate four countries from the northern and four from the southern hemisphere.</li> <li>Begin to use digital mapping to locate countries and describe features studied.</li> </ul>	

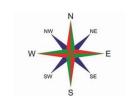
physical regions of maps		
Subject Specific Vocabulary		
Physical geography	Natural features of a place. E.g hill, sea, beach	
Human geography	A feature of a place which is made by humans- e.g road,	
Southern hemisphere	Part of the earth which is south of the equator	
Northern hemisphere	Part of the earth which is north of the equator	
equator	An imaginary circle around the earth which splits it into north or south hemisphere.	
landuse	How the natural land is used	
tourism	Landuse in an area away from home for enjoyment and pleasureseaside resorts	
farming	Using the land to grow/ rear plants and animals	
capital city	The main city of a country	

#### Knowledge

- $\hfill \square$  I can locate Europe on a map of the world.
- ☐ I can name 8 European countries and their capital cities.
- ☐ I know 5 differences between living in U.K and Greece.
- ☐ I know some physical and human features of Greece.
- ☐ I know and can use the 8 compass points.
- ☐ I know where the Equator, Acrtic/ Antartic cicle and northern, southern hemispheres are.

Geography Themes	
	Show respect to
45	our immediate
	environment
	and school
	grounds.
8	Know the
14 CT	countries of the
	UK and the
	surrounding
	seas.
000000000000000000000000000000000000000	Show respect to
	each other and
	appreciate
JL J	differences in
	the class.

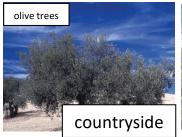






## Knowledge Mat-Why do people go on holiday to Greece?

#### **Physical features**

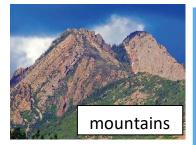




# Human features







**Compass Points** 

#### Knowledge

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  - and Greece.
- ☐ I know some physical and human features of Greece.
- ☐ I know and can use the 8 compass points.
- Antartic cicle and northern, southern hemispheres are.

Antartica

Arctic circle

**Europe** country

city

Ror

France Pa

Germany

Spain

Poland

Iceland

Finland

Russia

Capital city

Rome

Paris

Berlin

Madrid

Warsaw

Reykjavík

Helsinki

Moscow



Ancient ruins in a Greek town

sw SE
S
northern hemisphere
equator
southern hemisphere

