



Evidencing the Impact of Primary PE and Sport Premium 2018/19

Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

SWIMMING AND WATER SAFETY SELF-RESCUE FOCUS

| Swimming and Water Safety | Please fill out all of the below: |
|--|-----------------------------------|
| • What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year? | 86% |
| • What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year? | 86 % |
| • What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year? | 86% |
| • Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | No |

PLANNING PROVISION, EVALUATION AND BUDGET FOR THE COMING YEAR

Vision: **ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

Objective: To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of all pupils in regular physical activity - kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

| Academic Year: 2017/2018 | | Total fund allocated: £17,500 | | | |
|--|--|--|---------|--|---|
| PE and Sport Premium Key Outcome Indicator | Actions/ Resources | Impact/Intended Impact on children | Cost | Actual Impact with evidence (<i>following Review</i>) | Sustainability/ Next Steps (<i>following Review</i>) |
| 2, 3, 4, 5 | Sports Coach First Grade sports- Sport coaching and Sports after school and lunch time clubs. | There continues to be a high profile for sport across school. The qualified sports coach offers a wide range of after school clubs, interschool competitions . A wide range of sports are offered through PE lesson delivery, providing access for some pupils to try new sports and widen their sporting horizons. The competitive provision for a range of events is highly active in school. | £15,799 | PE lesson delivery has retained its wide diversity of skill coverage and a high level of physical exertion is always present. Staff have increased their knowledge and ability when teaching PE due to coaching from experienced coach | To encourage further delivery of afterschool provision within class teachers- running club. |
| 1,2,3,4,5 | Specialist Yoga Teacher. | To support pupils further with fitness and mental health support. | £1,500 | All pupils accessed yoga sessions across school. | |
| 1, 2, 4, 5 | Sports Coach First Grade sports- Sport coaching and Sports after school and lunch time clubs. | Baseline fitness data provides an insight and overview of the whole school's physical activity level to enable targeted intervention of pupils that are not engaging in enough physical activity. Increased competitions and availability of sports that the school has on offer, raises the sporting profile in the school, ensuring that a wide range of activities and sports encourage different target audiences to participate and kick-start a healthy, active lifestyle. Broad and varied interschool competitions with a local school network provide competitive opportunities for | | The uptake of afterschool clubs continues to be consistently high from children that were already partaking in extra-curricular sporting events but also from children that had previously not even considered any sport-based afterschool clubs. Children have indicated that the opportunity to play varied sports involving new skill-sets was the main factor in their increased involvement this year. Enjoyment levels have been consistently high after and during each afterschool club and the lunchtime club. The lunchtime activity clubs have been successful in targeting large groups of children at a | |

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| | | children that do not normally represent the school in competitions. | | time in order to make sure that they have adequate provision and encouragement to stay physically active at playtimes. | |
| 2, 5 | Sports bus (coach) hire for sports events. | Provides access and the opportunity for higher performing athletes to engage in high level competitive sports and resultantly raise the profile of Sport in school through celebration of participation and success. | £3,000 | All children travelled safely to and from the event, enabling wide participation across the school. | Repeat next year. |
| 2, 5 | Ashfield District Sports Events | An increased variety and quantity of competitions enables more children to participate in competitive sport, resultantly raising the profile of sport in school through celebration of achievements in assemblies. | £75 | Achievement at event and resultant celebration assemblies (District sports and cross-country event) significantly raised the profile of sport in school and also provided the opportunity to make links to local community sports/athletics provision available to promote long-lasting improvements to children's health. | Renew subscription next year. Continue to build links with local sports clubs to encourage children to take up new sports outside of school. |

Date: 03/09/2018