

Arrangements for the Admission Of Pupils With Disabilities

The following information is to be read and understood in relation to;

- The SEND Policy
- The Admissions Policy
- Our Accessibility Plan

Lawrence View Primary School is proud of our inclusive ethos. We strive for a culture that ensures whatever the needs of people within our school community, everyone treats one another with respect and is valued equally under the Equality Act 2010.

The Disability Discrimination Act 1995 defines a disabled person as one who has a physical or mental impairment which has a substantial and long-term adverse effect on a persons' ability to carry out normal day-to-day activities. Lawrence View notes that not all children with special needs are defined, according to the Act, as having a disability. For those who are, admission is, in the first instance, determined in the same way as that for non-disabled pupils.

Considerations are made in the light of need and accessibility. If a parent/carer requests a place at our school, we will endeavour to make reasonable adjustments to ensure accessibility needs are met. This may include environmental changes to enable physical access or sensory regulation. In our everyday practice, we ensure that all school activities - both academic and extra-curricular - encourage the participation of all pupils. We ensure resources within the school are organised to increase access to learning and participation by all pupils.

All pupils are provided with the opportunity to understand and value diversity. Those with a disability, as defined by The Disability Discrimination Act 1995, will be included within the full life of the school. Ways in which we will strive to achieve this include:

- Setting an admissions policy and criteria which does not discriminate against pupils with disabilities or treat them unfairly
- Ensuring awareness of disability amongst all school staff through training bespoke to individual pupil needs when necessary
- Planning the physical environment of the school to ensure access for the needs of pupils with disabilities

- Planning school trips and visits so that pupils with disabilities can participate
- Using language which does not offend, making staff and pupils aware of the importance of language
- Ensuring that there are examples of positive images and literature including disabled people

Existing facilities provided to assist access to the school by students with disabilities are:

- Wheelchair access at all entrances and sections of the school.
- Re-laid pathways around the school site
- Carpeted classrooms to aid hearing impaired students' learning.
- Exterior lighting to improve evening access.
- An accessible toilet is available
- Disabled parking adjacent to the main entrance
- Display boards and walls that support sensory regulation
- Staff training programmes on specific disabilities such as sight or hearing impairment