



Lawrence View Primary School-Equality Objectives Action Plan 2022-2025

Objective	Actions	Outcome
<p>To ensure the school actively promotes and prioritises raising awareness, appreciation and celebration of diversity including: gender; sexuality, race and religion</p>	<p>Incorporate values led teaching throughout. Identify opportunities in the curriculum to celebrate diversity- Diversity is threaded through our school teaching and learning all year. Use assemblies and curriculum opportunities to challenge stereotypes and celebrate festivals of a range of cultures and countries.</p> <p>More diversity reflected in school displays and materials for lessons across all year groups</p> <p>Children confidently talk about the uniqueness and value of all individuals and to celebrate diversity and are able to see how diversity, and sometimes lack thereof, is reflected in world events.</p> <p>Children do not judge from appearance or make assumptions about background, faith, gender, etc.</p> <p>Equality Charter completed and displayed around school.</p>	<p>A curriculum embedded with wide opportunities which represents the richness of global cultures and diversity. Greater understanding and respect for diversity other cultures and beliefs throughout the school community.</p> <p>School ethos fosters respect of the diversity and multinationalism of the school and global community.</p>
<p>To provide equal opportunities for all learners promoting good progress and outcomes for all.</p>	<p>Continue to offer CPD opportunities and embed coaching and peer observation for all staff to improve pupil access to the curriculum through high quality differentiation for all groups of pupils, including children with learning difficulties and disabilities.</p> <p>Termly tracking and analysis of data impacts of identification of achievement of groups</p> <p>Pupil progress meetings identify interventions and support where required.</p> <p>Pupil achievement for equality groups above national average, and where there are gaps these are narrowed through effective termly monitoring and intervention.</p> <p>Monitoring of lessons and books, etc together with pupil conferencing each term.</p>	<p>Gaps in outcomes are reduced across all groups of pupils.</p>
<p>To promote the importance of good attendance amongst pupils and that attendance is similar within all vulnerable groups.</p>	<p>Analyse attendance figures for all groups and identify any patterns and ensure actions that arise are dealt with effectively.</p> <p>Work with Attendance officer re letters and actions to promote good attendance.</p>	<p>Gaps in amongst vulnerable groups attendance is diminished.</p>
<p>To improve provision for pupils for whom English is an additional language, particularly new arrivals at the early stage of English acquisition</p>	<p>CPD for all staff on inclusive and adaptive strategies used to support children.</p> <p>Bank of resources made available for all staff.</p> <p>Early English acquisition pupils to have intervention sessions daily to support language development.</p> <p>Dual language resources purchased including reading texts.</p> <p>Dual language standard teaching resources- knowledge mats, class texts etc.</p>	<p>Provision within the curriculum is strong enabling children to engage and achieve their targets.</p>

