



Lawrence View Primary School Prevent Risk Assessment 2022-23

Written with reference to The Prevent Duty Guidance; duty in the Counter Terrorism and Security Act 2015 to have due regard to the need to prevent people being drawn into terrorism.

Duty	What this means	Action
Children being drawn into terrorism	Staff can demonstrate a general understanding of the risk of affecting young people	<ul style="list-style-type: none"> All staff have read "Keeping Children Safe in Education", September 2022. All staff have received annual Safeguarding Training The Prevent Lead has informed staff of their duties as set out in "The Prevent Duty" (DfE, June 2015) All staff have completed the online Prevent Training and or face to face.
	Staff can identify individual children who may be at risk of radicalisation and how to support them. There is a clear procedure in place for protecting children at risk of radicalisation.	<ul style="list-style-type: none"> All staff understand how to record and report concerns regarding risk of radicalisation. The Prevent Lead has informed staff about signs and indicators of radicalisation. All staff have read the Safeguarding Policy which includes a statement regarding the School's "Prevent" duty
	The school has identified a Prevent Lead	<ul style="list-style-type: none"> All staff know who the Prevent Lead is and that this person acts as a source of advice and support
Prohibit extremist speakers and events in the school	The school exercises "due diligence" in relation to requests from external speakers and organisations using school premises	<ul style="list-style-type: none"> Request an outline of what the speaker intends to cover Research the person/organisation to establish whether they have demonstrated extreme views/actions Deny permission for people/organisations to use school premises if they have links to extreme groups
The school is using existing local partnership	Staff record and report concerns in line with existing policies and procedures	<ul style="list-style-type: none"> All staff record and report concerns to the Prevent Lead or DSL

arrangements in exercising its Prevent duty.	The Prevent Lead makes appropriate referrals to other agencies including the Multi-Agency Safeguarding Hub (MASH)	<ul style="list-style-type: none"> Records of referrals are kept on Safeguard Software (CPOMS) Referrals are followed up appropriately
Equip staff to identify children at risk of being drawn into terrorism and to challenge extremist ideas	Assess the training needs of staff in the light of the school's assessment of the risk to pupils at the school of being drawn into terrorism	<ul style="list-style-type: none"> The Designated Safeguarding Lead, Deputy Safeguarding Lead and Prevent Lead undertakes Prevent Awareness Training. All staff have completed the online Prevent Training
Ensure that children are safe from terrorist and extremist material when accessing the internet in schools	The school has policies in place which make reference to the "Prevent" duty. Children are taught about on-line safety with specific reference to the risk of radicalisation	<ul style="list-style-type: none"> E-Safety The curriculum reflects this duty
Ensure that pupils have a "safe environment" in which to discuss "controversial issues"	Pupils develop "the knowledge, skills and understanding to prepare them to play a full and active part in society"	<ul style="list-style-type: none"> Through PSHE/Citizenship, and other curriculum activities, pupils are able to explore political, religious and social issues. Pupils are taught about the diverse national, regional and ethnic identities in the UK and the need for mutual respect Relevant staff are aware of the government guidance