



Lawrence View Primary and Nursery School Curriculum Offer

History

Intent

At Lawrence View Primary School, we believe that high-quality history lessons inspire children to want to know more about the past and to think and act as historians. By linking learning to a range of topics, children have opportunities to investigate and interpret the past, understand chronology, build an overview of Britain's past as well as that of the wider world, and to be able to communicate historically.

It is our intention that our History curriculum is driven through our curriculum aims and school vision which is, '*To create a school environment where children learn and grow together to reach their full potential*' ; through the school leaf values of kindness, curiosity, respect, aspiration and resilience; and the National Curriculum for History.

Our aim is to equip our pupils with historical enquiry skills, key (sticky) lifelong knowledge and subject specific vocabulary. We aim to embed this knowledge through a challenging, knowledge rich curriculum delivered through high quality teaching and learning opportunities which culminates in children producing high quality outcomes.

Implement

At Lawrence View, our knowledge rich history curriculum is topic based and based upon what we consider the most important key facts or 'Sticky knowledge'. It is designed to help pupils remember what they have learned and builds upon previous learning. Key skills and sticky knowledge are revisited at different points within each year and across year groups.

Progression is mapped out across year groups from Year 1 through to year 6. Sequences of lessons are planned using progression mapping within and across year groups. Carefully considered key questions inspire active learning and challenge for all.

Each topic has a knowledge organiser, which outlines the knowledge (including vocabulary) all children must master and apply in lessons. The organiser also outlines the possibility of history careers and recommended books and websites. Whenever possible we invite people, who are experts in these fields, to visit school to inspire our pupils or take the children out on educational visits.

Impact

The impact of our History offer is measured through our comprehensive monitoring cycle, which includes book looks, learning walks, pupil voice, scrutiny and curriculum intent reviews. Upon review, the subject leader will agree and formulate an action plan for improvement.

We assess and track History against the Key knowledge for each topic. In assessing, we are looking for sustained mastery, greater depth, inspired learners and children who are fulfilling their potential.

The intended impact of our History curriculum offer is intended to ensure our children have:

1. An excellent knowledge and understanding of people, events, and contexts from a range of historical periods.
2. An excellent understanding of chronology, which underpins children's developing sense of period, as well as key concepts such as change and causation.



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3. The ability to think critically about history and communicate ideas very confidently in styles appropriate to a range of audiences.
4. The ability to consistently support, evaluate and challenge their own and others' views using detailed, appropriate and accurate historical evidence derived from a range of sources.
5. A developing sense of curiosity about the past and how and why people interpret the past in different ways