



# History Overview 2022/2023

	YEAR	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
FS	FS1 FS2	<p>They talk about members of their immediate family and community</p> <p>They can comment on images of familiar situations in the past</p> <p>They can compare and contrast characters from stories, including figures from the past</p> <p><i>How have I changed since I was a baby?</i></p>	<p>They talk about the lives of the people around them and their roles in society</p> <p>They know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class</p> <p>They understand the past through settings, characters and events</p> <p><i>What do we celebrate?</i></p>			<p>They talk about the lives of the people around them and their roles in society</p> <p>They know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class</p> <p>They understand the past through settings, characters and events encountered in books read in class and storytelling</p> <p><i>Why do we wear different clothes at different times of the year?</i></p>	
KS1	1		<p>changes within living memory</p> <p><i>How have toys changed since Grandma was a child?</i></p>		<p>significant historical events, people and places in their own locality</p> <p><i>How has my High Street changed since the 1950s?</i></p>		
	2			<p>the lives of significant individuals in the past who have contributed to national and international achievements</p>			<p>events beyond living memory that are significant nationally or globally</p> <p><i>What happened on the night of 2nd September 1666?</i></p>



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				Who was Neil Armstrong and why was he so significant?			
LKS2	3			<b>changes in Britain from the Stone Age to the Iron Age</b> <i>What changed in Britain from the stone age to the iron age?</i>			<b>the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China</b> <i>Was everyone an Ancient Egyptian?</i>
	4			<b>the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one</b> <i>Was Everyone an Ancient Egyptian?</i>	<b>the Roman Empire and its impact on Britain</b> <i>When did the Romans invade and why?</i>		



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UKS2	5				<b>Britain's settlement by Anglo-Saxons and Scots</b> <i>What were the effects of Anglo-Saxon and Scots settlement in Britain?</i>	<b>A non-European society that provides contrasts with British history</b> <i>How important is Eweka's story?</i>
	6			<b>the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor</b> <i>How well did the Anglo-Saxons and Vikings get on with each other?</i>		<b>A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066</b> <i>What was the impact of migration to Britain?</i>