

## Lawrence View Primary and Nursery History Vocabulary Progression

Foundation	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
			Working Historical	lly		
Now	When I was	Continuity	BC/AD	Excavate	BCE	Summarise
Next	little	Evidence	Decade	Recent History	CE	Major influence
Old	A long time ago	Estimate	Ancient	Time difference	Comparison	Propaganda
New	Before I was	Explain	Century	Shape our lives	Role of Britain	Significant
Ago	born	When I was	Period	religious	Christian values	Interpretations
Past	Carry on	younger	Brits	differences	Crime	Validity
Order	Change	Past/Present	Settlers	Wealthy/ poor	Punishment	Advancements
Sort	Then	Modern	Settlement	Items	Hypothesis	Causes in History
Yesterday	Last year	Chronological	Invaders/invasion	Accurate picture	Influence	
Tomorrow	Month	Order	Conquer(ed)	of the past	Persuade	
Today	Week	Earlier	Combat	Version	Viewpoint	
Baby	Day	Later	Archaeologists	Historical	Way of life	
	Why	Research	Information	Argument	Dictated	
	Source	Timeline	Finding skills	Point of view	Inventions	
	Sensible guess	Historical event	Historical	Societies	Impact	
	Proof	Artefact	Continuity	Civilizations	Aspect	
	Famous	Similarities	Changes	Millennium	Nineteenth	
	Celebrate	Differences	World History	Calendar	century	
	Sequence		British History	Duration		
	Recent					
	Remember					
	Same/different,					
	Historian					
		S	ubject/ topic Spec	ific		

Ourselves and our	Changes within	events beyond	Changes in Britain	The achievements	Britain's	The Viking and
families - How	living memory-	living memory that	from the Stone	of the earliest	Settlement by	Anglo-Saxon
have I changed	How have toys	are significant	Age to the Iron	civilisations- an	Anglo-Saxons and	struggle for the
since I was a	changed since	nationally or	Age - Who first	overview of where	Scots- Who were	Kingdom of England
baby?	Grandma was a	globally- What	lived in Britain?	and when the first	the Anglo-Saxons	to the time of
Family	child?	happened on the	Neolithic	civilisations	and Scots and	Edward the
Feelings	Diablo	night of 2nd	Round house	appeared and a	what did they do	Confessor-Were
Autumn	Whip and top	September 1666?	Palaeolithic	depth study of	for Britain?	the Vikings always
Harvest Festival	Croquet	baker	Mesolithic	one of the	Anglo-Saxon	victorious and
Celebration	Skipping rope	church	Tribal	following: Ancient	Churl	vicious?
	Skittles	cathedral	Henge	Sumer, The Indus	Kingdoms	Raids
	Jacob's ladder	jetties	Pagan	Valley, Ancient	Legacy	Vicious
	Marble	foundries	Copper	Egypt, The Shang	Mercia	Longhouse
	Hopscotch	industry	Beaker	Dynasty of	Pagan	Berserkers
	Blow football	wooden	Tin	Ancient China-	Shires	Longship
		wattle and daub	Settlement	How can we re-	Shire reeve	Odin
		fireplace	King	discover the	Thane	Scandinavia
		chimney	Queen	wonders of	Wessex	Danelaw
		floor	Creswell Crags	Ancient Egypt?	Witan	Misconception
		bench	Star Carr	Pharaoh	Witenagermot	Jorvik
			Stonehenge	Tomb	Wergild	Viking
			Maiden Castle	Pyramid	-	Edward the
			Hunter-gatherers	Hieroglyphs		confessor
			Stonehenge	Vizier		Viking raids
			Bronze Age	Scribe		Invasion
			Prehistory	Sarcophagus		Resistance
			Nomad,	Mummy		Viking invasions
			Homosapien	Papyrus		Justice
			Pelt	Scarab		Alfred the Great
			Beaker	Amulet		Athelstan,
			Smelting	Canopic jar		Danegeld
			Barrow	After-life		Anglo-Saxon laws

		Druid Hillfort Tribe	Irrigation Shaduf Sphinx Oasis Egyptologist Ankh Barter Rosetta Stone		
Significant historical events, people and places in their own locality- How has my high street changed since the 1950s? Gramophone Gruel Wireless Radio Quilt Penny farthing Workhouse Washing dolly	The lives of significant individuals in the past whom have contributed to national and international achievements- Who was Neil Armstrong and why was he so significant? Apollo 11 Astronaut Famous Equality Courageous Launch	A study of Greek life and achievements and their influence on the western world- What have we learnt from the Ancient Greeks? Acropolis Agora Amphora Apollo Athenians City-state Column Democracy Loincloth Mythology Olympics Parthenon Phalanx Desue	The Roman Empire and its impact on Britain- Why were the Romans so powerful and what did we learn from them? Amphitheatre Aqueduct Bathhouse Centurion Christian Emperor Gladiator Governor Hadrian's Wall Hypocaust Invader Legionary Mosaic Pagan Senate	A non- European society that provides contrasts with British History- one chosen from: early Islamic civilisation, including a study of Bagdad c. AD 900, Mayan civilisation c. AD 900; Benin (West Africa), c. AD 900-1300 - How important is Eweka's story? Animists Brass Cowrie shell Dynasty Edo	A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066- What is fair? Triangular Trade Slave Equality William Wilberforce Time zones Empire Olaudah Equiano Sir John Hawkins Viv Anderson Walter Tull Arthur Wharton
		Plague Philosophy Temple	Senate Testudo Temple	Edo Elders Guild	

	Tragedy	Villa	Igodomigodo
	Truce	York	Ivory
	Spartans		Merchant
	Zeus		Oracle
			Yam

## Glossary of terms.

Word	Definition			
A.D	Anno Domini which is Latin for the year of our Lord.			
Ancient	It is from a time that no longer exists- it is Ancient.			
Archaeologist	People who work out our history by looking at artefacts that have been found.			
Artefact	An object made by human beings usually of historical or cultural interest.			
B.C	Before the birth of Jesus Christ.			
B.C.E	Before the common era.			
Cause	It didn't just happen by accident- something caused it to happen.			
C.E	Common era.			
Century	100 years.			
Chronology	The ordering of events or dates in time order.			
Civilisation	A large group of people who share a certain advanced way of living and working.			
Consequence	Something that happens as a result of something else.			
Continuity	It continues over time.			
Decade	Ten years.			
Democracy	Democracy means allowing citizens to make their own decisions for their own personal lives.			
Differences	Something that is different.			
Excavate	To remove earth carefully.			
Millennium	1,000 years.			
Significance	A person or event that changes people's lives at the time or after.			
Similarities	Something that is the same.			
Source	A source gives us an understanding of things that have happened in the past from the point of view of the people who lived through them.			
Valid	An argument or point of view that makes sense and can be backed up with evidence.			

