

Global Trade -Global case studies UK

FAIRTRADE

Know: what most of the ordnance symbols stand for, 6 figure grid references. Use OS maps, symbols and a key to answer questions. Explain how time zones work., scale and use maps with a range of scales. Use digital mapping to locate countries and describe features studied.

What makes the UK?

Rivers/trade/ports, settlement, environmental consequences





Climate Zones/Biomes/Vegetation Belts.

Local Area. North and South America



Where in the world is Brazil?

Use: OS maps with symbols and a key, locate the equator, the Tropics of Cancer and Capricorn and the Greenwich Meridian, four-figure grid references and begin to use six figure, digital mapping to locate countries and describe features studied. Know how to use graphs to record features such as temperature. Locate main countries of South

What was the Barber Walker company and why was it important in the development of Eastwood?

Could you climb
Mount Everest in your
school uniform?



Mountains
Rivers and the Water Cycle



Use: eight points of a compass, maps and globes four-figure grid references, OS maps, symbols and a key. Label features on aerial photograph as on a map. Locate/name world's major rivers mountains on a map.. Use digital mapping to locate countries and describe

Why was the Nile so important for the Egyptians and the Trent so important for Nottingham?

Y4



What makes the

Earth angry?

Europe.

Volcanoes and Earthquakes

Use :the eight points of a compass, basic OS symbols, and a key to a map. Identify key features of a locality using a map. Know, name, locate eight European countries and capital cities, four countries from the northern and four southern hemisphere. European countries in the Arctic



Why do people go on holiday to Greece?

Would you like to go on an African adventure?



Our Local Area. A Non European Country

Coasts



Would you like to be beside the seaside?

Know/ use: left and right; below, next to, compass directions NSEW, near far to describe location and routes on a map. Devise Map with a key/symbols. Use aerial photographs, recognise landmarks human and physical features on maps of local area. Name Eastwood, Nottingham and London and locate on maps etc.

What was it like in our town 100 years ago?

Y2

Where do the wheels on the bus go?



Our Local Area. Hot and Cold Places. U.K



What can you find in a desert?

Know :where the equator, North Pole and South Pole are on a globe, N, E, S,W on a compass, own address and post-code. Draw a map and label. Use aerial photographs. Begin to know the difference between basic human and physical features on a map and in their locality. Use world maps, atlases, globes to find UK, countries and seas. Name Eastwoo Nottingham and London and locate on maps

Could the Big Bad Wolf blow your house down?

What does Red Ridding Hood find in the woods?





Our Local Area. Places Around the World. The Environment.

Which people help us?

Who is Andy Goldsworthy?



Know that: a globe is a model of the world, atlases show he world and countries. Draw a map of a place which is familiar to them.. Find the UK, India and China and Africa on a map. Compare maps of 2 different journeys.