



LAWRENCE VIEW NURSERY SCHOOL



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We would like to Welcome you to Lawrence View Nursery School, a part of Lawrence View Primary School. A place where children' Learn, Grow and Achieve.' We look forward to working with you and your child to make time spent in Nursery both happy and rewarding.

Nursery Sessions

Morning Session: 8.45-11.45

Afternoon Session: 12.30-15.30

Wrap around care is available at additional costs 7.30am- 5.15pm.

We accept childcare vouchers and can offer fulltime care at an additional cost or for those with a 30-hour entitlement code.

(Please contact the school office for further details)

Welcome to our Nursery.

OUR WONDERFUL NURSERY PROVIDES 52 PART-TIME FULLY FUNDED PRE-SCHOOL PLACES FOR 3 YEAR OLDS IN A PURPOSE-BUILT CLASSROOM, OUTDOOR AND FOREST SCHOOL AREA, WHICH IS PART OF OUR MAIN PRIMARY SCHOOL.

We also offer full time places for those who require them, to access this you will need a 30-hour childcare code or pay an additional cost for hours over 15.

We offer wrap around childcare from 7.30am until 5.15 pm for an additional charge.

Our children are happy, love coming each day and have excellent relationships with our amazing, dedicated nursery team, who you will get to know extremely well and look forward to getting to know you and your child.

The team is always striving to make sure every child thrives.

In our nursery the children are part of the whole school and its community: they become part of the 'Lawrence View Family. '

This enables them to have a smooth transition into our reception class (F2).

Children leave nursery well prepared for their primary school career.

As Nursery is the start of your child's school journey, we want to make their days here positive and fun as well as prepare them for their future education journey.

Our children are welcomed into the whole school and will spend time learning with our foundation class and older children where appropriate.

This helps us maintain that 'family feel'.

Meet Our Nursery Team



Mrs. Walker
(T.A)



Mrs. Senior
(Teacher)



Mrs. Bowles
(T.A)



Miss Robinson
(Foundation leader)

IT IS OUR VISION IS TO CREATE A SCHOOL ENVIRONMENT WHERE CHILDREN LEARN AND GROW TOGETHER TO ACHIEVE THEIR TRUE POTENTIAL. WE PROMISE YOU A CARING COMMUNITY WHERE CHILDREN LEARN TO WORK AS PART OF A TEAM TO GROW TO THEIR FULL POTENTIAL IN AN EXCITING, CREATIVE, AND HAPPY ENVIRONMENT.

Our leaf values drive our learning throughout the whole school these are:
Aspiration, Creativity, Kindness, Respect, and Resilience.

LAWRENCE VIEW

PRIMARY AND NURSERY SCHOOL



VISION

At Lawrence View Primary and Nursery School, our vision is to create a school environment where children learn and grow together to achieve their true potential.

MISSION

At Lawrence View Primary and Nursery School, we promise you a caring community. As a pupil you will learn to work as part of a team to grow to your full potential in an exciting, creative and happy environment.

OUR LEAF VALUES

Aspiration - We want everyone to be the best they can. To be confident, successful, take risks in their learning and challenge themselves. As a school we will treat each child as an individual, monitor their progress, support and plan their next steps along their learning journey.

Curiosity - We encourage every child to have a thirst for learning and develop their desire to become lifelong learners. We encourage children to ask questions, explore and investigate the world around them. We embrace creativity and foster enquiring minds.

Resilience - We want our children to rise to challenges, to be unafraid of failure, to learn from mistakes they make and to keep trying.

Respect - We expect all children to be fully respectful towards themselves and others, have empathy, embrace individuality and acceptance.

Kindness - We aim for every child to show and feel kindness in our school community through consideration, warmth and friendly concern for others. Through their kindness we want children to develop their social skills in order to become effective communicators, build relationships and live harmoniously.

The Curriculum.

THE EYFS CURRICULUM IS PLAY- ORIENTATED AND BASED ON THE PREMISE THAT CHILDREN LEARN FROM FIRST HAND EXPERIENCE.

Learning is further enhanced through 'Focus Groups' with Class Teachers and Teaching Assistants (T.As). Throughout all areas of learning are the characteristics of effective Learning Playing and learning, Active learning, Thinking Critically which give the children the skills to become learners.

THREE PRIME AREAS OF LEARNING & DEVELOPMENT:	FOUR SPECIFIC AREAS OF LEARNING & DEVELOPMENT:
Communication & Language <ul style="list-style-type: none">- Listening, Attention & Understanding- Speaking	Literacy <ul style="list-style-type: none">- Comprehension- Word Reading- Writing
Physical Development <ul style="list-style-type: none">- Gross Motor Skills- Fine Motor Skills	Mathematics <ul style="list-style-type: none">- Number- Numerical patterns
Personal, Social & Emotional Development <ul style="list-style-type: none">- Self-Regulation- Managing Self- Building Relationships	Understanding of the World <ul style="list-style-type: none">- Past and Present- People, Culture and Communities- The Natural World
	Expressive Arts & Design <ul style="list-style-type: none">- Creating with Materials- Being Imaginative and Expressive

"I was a bit worried about my child starting nursery as she has never been to nursery before, but the staff have been great at settling my child and she loves going to school every day".

Resources and Enrichment.

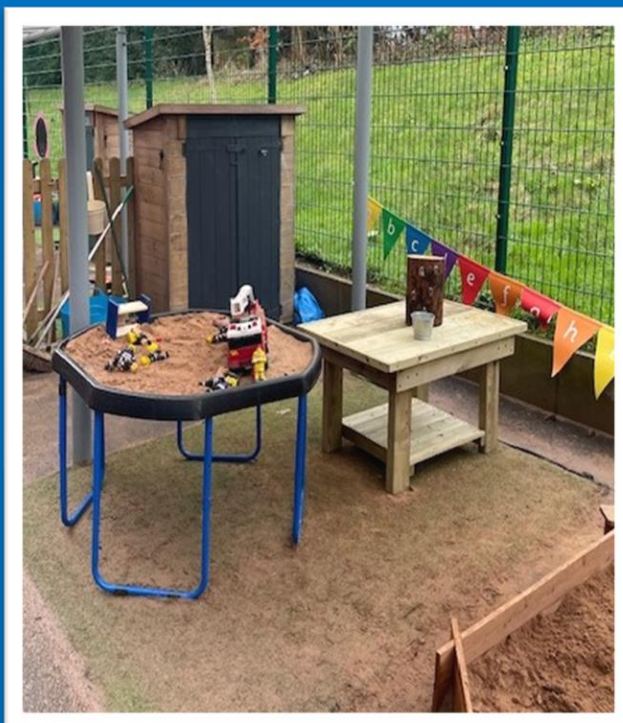
OUR LEARNING ENVIRONMENTS, BOTH INSIDE AND OUTSIDE ARE ADAPTED REGULARLY TO MEET THE DIFFERENT AND DEVELOPING NEEDS OF THE CHILDREN. THE CHILDREN EXPERIENCE A RANGE OF OPPORTUNITIES WHICH ENRICH THEIR LEARNING.

We have a wide range of excellent resources indoors and outside which support and stimulate learning: a mud kitchen, sand and water play, construction, role play areas, climbing equipment, trikes and scooters, painting and arts and crafts are just to name a few.

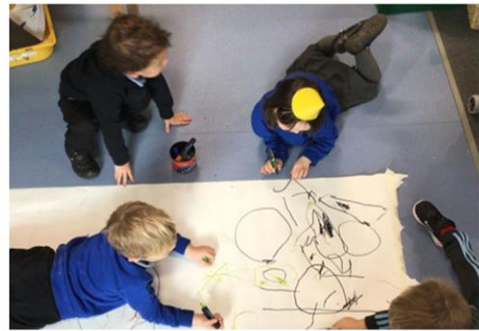
When it comes to investigating the world around us, you will often find us crawling around looking for minibeasts, planting and growing our own flowers, fruit, and vegetables, making huge structures from bricks and wood, and playing in our dedicated role play areas, water, and sand inside and outside.

We welcome visitors into school and love to venture out into the community, visiting the high street, library, cenotaph, local parks, and wildlife areas and going further afield to the farm, zoo, and other places of interest.

Children can also join in sessions adapted for their age with our sports and Karate coaches.



There are many opportunities during the day to develop their early maths, mark making (writing/drawing) and reading skills with some focused sessions dedicated to number and phonics. We currently use letters and sounds phonics.



All our school access 'Forest School'. They explore trees and plants, sticks, insects, mud, and activity games. We build confidence, self-esteem, learn new life skills and promote independence through outdoor experiences.



There is nothing we enjoy more than sharing a story or a song together, running, jumping, and climbing, riding bikes, making mud pies in the mud kitchen, and getting messy practicing our mark making skills ready for drawing and writing. We love paint, sand, foam, jelly, mud, grass, soil, water, and lots more....



Home/ School Communication

WORKING TOGETHER FOR THE BEST FOR YOUR CHILD IS IMPORTANT TO US.

WE VALUE THE COMMUNICATION FROM HOME TO SCHOOL.

We use the Dojo App as a communication tool between Nursery and Parents. We regularly share photographs, children's work, and notes to keep you informed of your child's learning. We love to hear about what they do outside of nursery and school and Dojo is a great way to share (you can send messages and photos into school). We will send you a dojo invitation and from this you will be able to sign in.

We also use text messaging, emails and the school website to keep you updated with what is going on in Nursery and the rest of the school.

Children benefit significantly from talking about what they've done in nursery with you at home and so this is a great way for starting that conversation.

Communication skills:

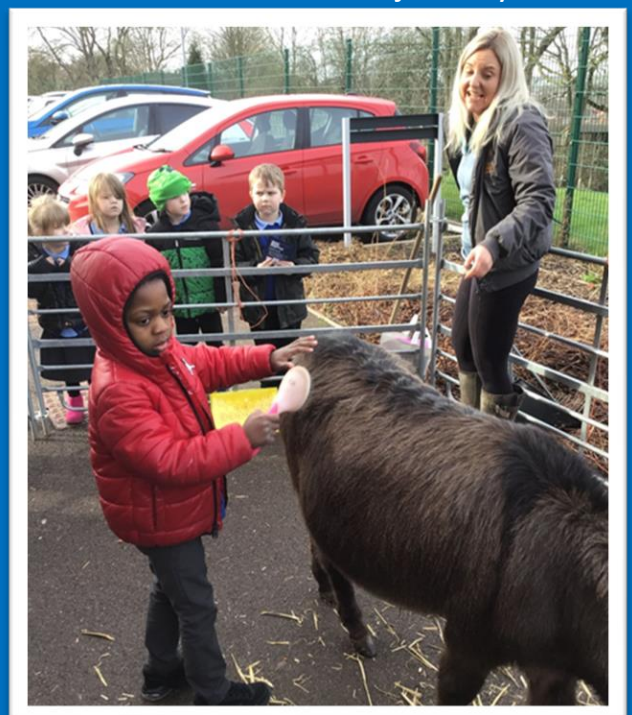
TALKING TO CHILDREN EVERY DAY ABOUT THE WORLD IS A GREAT THING TO DO.

Use your native language if this is not English.

Talking and listening to your child gives the best start to their education journey.

- Play together.
- Listen and answer your child .
- Consider their opinions.
- Enjoy talking together.
- Share books.
- Sing Songs.
- Use new words and explain them.
- Play story telling.

A school which is 'unique and rare...a place full of kindness where everyone is accepted'
'OFSTED 2022



Getting Ready for Nursery.



Every Wednesday morning from 9.30am we offer a parent and baby/ toddler session which any family is welcome to come along to. This gives the children an opportunity to play with others and adjust to our environment, and parents the opportunity to meet others and have a cup of tea. The session is run by one of our nursery staff or Miss. Stevenson. NO booking is required, and the session is completely free. It's a good way to start finding out about Nursery and our school.

Settling in Sessions

Once your child has been allocated a place in our Nursery, a member of staff will contact you to arrange some settling in sessions.

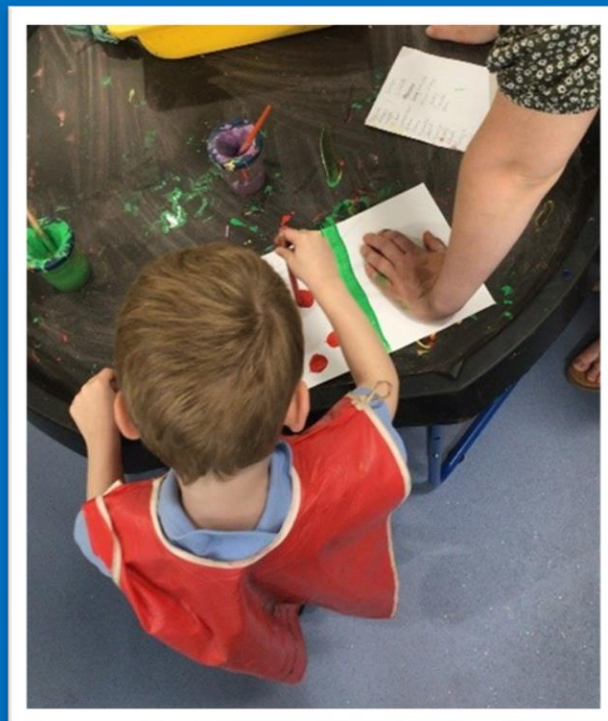
First settling in sessions are 1 hour long and we welcome parents/ carers to stay for this.

The following would help your child settle into Nursery:

- Dress and undress themselves.
- Use the toilet by themselves.
- Use a cup to drink from
- Eat a snack independently.
- Sit down and listening to a story.
- Have a bedtime routine.

**WE UNDERSTAND ALL CHILDREN ARE UNIQUE.
THEREFORE ,WE WILL ADAPT TO YOUR CHILD'S
NEEDS.**

Parents and carers are positive about the school. One parent typical of many said: 'The school has helped my child to flourish because of the opportunities they have had to grow and learn .' OFSTED 2022





Inclusion and SEND Provision

EVERY CHILD IN OUR SCHOOL MATTERS. THERE ARE TIMES WHEN SOME CHILDREN REQUIRE DIFFERENT OR ADDITIONAL PROVISION TO SUPPORT THEIR LEARNING. We work with families and outside agencies to identify the needs of all our children and focus on inclusive practices to support and remove any barriers. Our SENCO Miss. Stevenson is available via appointment please contact the school office.

WE ENSURE THAT EVERY CHILD, REGARDLESS OF THEIR NEED, RACE, RELIGION, CULTURE OR CLASS HAS AN EQUAL CHANCE.

Medical Needs.

Please contact the school if your child has any specific medical needs. The SENCO will work with you to create a medical care plan and access appropriate medical training if necessary. If your child uses an inhaler, we can supervise its use during the school day. We must have precise instructions of dosage. Please note that medication is not administered by staff unless it is part of an emergency care plan forms can be obtained from the school office.

Clothing and Belongings.

CHILDREN CAN CHOOSE TO WEAR UNIFORM (WHICH CAN BE ORDERED AT THE SCHOOL OFFICE) OR THEIR OWN CLOTHES.

Wellies and waterproofs are always useful for our outdoor activities and a sun hat for those summer days.

Please make sure that clothing is clearly named.

We can get messy whilst we learn, so please dress your child in suitable clothing to be creative in!



Your child can bring a bag with a change of clothing – this always helps, but we have got spare clothes if needed. All children have their own peg to hang their coat and bag on to promote independence and self-care.

We prefer all children to be toilet trained at home prior to starting nursery.

In exceptional circumstances we are aware that this may not have been achieved.

If your child is in nappies, we ask that they bring a change of clothes, wipes, nappy bags and pull ups with them to each session. Their bag can be left on their peg during the term, we will let you know when it needs replenishing. As part of toilet training, we ask for your child to be in pull ups to promote independence.

Resilience, Curiosity, Aspiration, Respect, Kindness.

Milk and Fruit

CHILDREN ARE GIVEN A PIECE OF FRUIT OR VEGETABLE AND SOME MILK EVERY DAY. THOSE WHO ATTEND MORNING SESSIONS ALSO HAVE A BREAKFAST BAGEL ALONG WITH THE CHILDREN IN THE REST OF THE SCHOOL.

Children who stay all day, either bring in a packed lunch or order a school dinner. Fizzy drinks and sweets/chocolates are not allowed.

Our school is **always NUT FREE**. Please do not include 'Nutella' and peanut butter. Your child may bring their own water bottle with their name on, we also provide the children access to water throughout their session.



Behaviour and Safety

We will discuss with children, ways of making school a safe, secure, and happy environment and talk about our 3 school rules- **Ready, Respectful and Safe**.

We use positive reinforcement and set good examples as a tool to support behaviour and behaviours for learning. A restorative approach is used to support learning around behaviour.

If there are any concerns we are always happy to listen.

Ready, Respectful, Safe.

Admissions

YOU ARE WELCOME TO COME AND HAVE A LOOK AROUND OUR NURSERY.
PLEASE CONTACT THE SCHOOL OFFICE TO ARRANGE THIS.

It is advisable to complete an application form for Nursery as soon as you have decided to join us. Application forms can be found on the school website or via the school office.

Once we have received your form it will be saved until the term before your child's start date, when we will contact you and arrange settling in visits.

Children can start their learning journey with us from the term after their third birthday. There are times when children will be able to start a little sooner if space is available, but they must be 3 years old.



**COME AND JOIN US , WE ARE SO LOOKING FORWARD TO MEETING YOU AND
STARTING YOUR CHILD'S LEARNING JOURNEY TOGETHER.**

LEARN GROW AND ACHIEVE .

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