



Lawrence View Primary and Nursery School Curriculum Offer

Intent:

It is our intention that our Religious Education curriculum is driven through our curriculum aims and school vision which is, 'To create a school environment where children learn and grow together to reach their full potential'; through the school leaf vales of kindness, curiosity, respect, aspiration and resilience; and The National Curriculum.

At Lawrence View we have based our Religious Education offer on The Agreed Syllabus for RE in Nottingham City and Nottinghamshire's, 'Religious Education For All' document. To ensure continuity and progression across school. It also supports teacher's subject knowledge to ensure pupils have the best opportunities to engage in high quality lessons.

Religious Education has a significant role for the development of pupils' spiritual, moral, social and cultural development. It promotes respect and open-mindedness towards others with different faiths. It is our aim that pupils will know about and understand a range of religions and worldviews. They will express ideas and insights of their own into the significant human questions which religions address, gaining and deploying the skills needed to study religion.

Our curriculum for religious education aims to ensure that all pupils:

A. Know about and understand a range of religions and worldviews, so that they can:

- Describe, explain and analyse beliefs and practices, recognising the diversity which exists within and between communities;
- Identify, investigate and respond to questions posed by, and responses offered by some of the sources of wisdom 'found in religions and worldviews;
- Appreciate and appraise the nature, significance and impact of different ways of life and ways of expressing meaning.

B. Express ideas and insights about the nature, significance and impact of religions and worldviews, so that they can:

- Explain reasonably their ideas about how beliefs, practices and forms of expression influence individuals and communities;
- Express with increasing discernment their personal reflections and critical responses to questions and teachings about identity, diversity, meaning and value;
- Appreciate and appraise varied dimensions of religion.

C. Gain and deploy the skills needed to engage seriously with religions and worldviews, so that they can:

- Find out about and investigate key concepts and questions of belonging, meaning, purpose and truth, responding creatively;
- Enquire into what enables different communities to live together respectfully for the wellbeing of all;
- Articulate beliefs, values and commitments clearly in order to explain reasons why they may be important in their own and other people's lives.



Lawrence View Primary and Nursery School Curriculum Offer

Implementation

Religious Education is unique in the school curriculum in that it is neither a core nor a foundation subject area, however the Guidance released in 2015 views it as an important curriculum subject. It is the intention of Lawrence View Primary School that Religious Education promotes an enquiry-based approach to learning following The Agreed Syllabus for Nottinghamshire in Key Stage One and Two and can be used to contribute to the learning experiences of the early learning goals within the Foundation Stage.

Experiences and enrichment opportunities at Lawrence View Primary:

- handling artefacts
- exploring sacred texts
- using imaginative play or drama to express feelings and ideas
- responding to images, games, stories, art, music and dance
- visiting religious places of worship and non-religious centres where possible, and where not, making use of videos and the internet
- meeting visitors from local religious communities
- collective worship every day
- assemblies with bible stories
- taking part in whole school events- (multi-faith days, Harvest Festival, school performances)
- participating in moments of quiet reflection
- using ICT to further explore religion and belief globally
- comparing religions and worldviews through discussion
- debating and communicating religious belief, worldviews and philosophical ideas and answering and asking ultimate questions posed by these.

Early Years Foundation Stage

Pupils are introduced to Christianity, the faith that most influences school and community life. They are taught about traditions, beliefs and world views outside of their own experiences through exploring other cultures and practices in the wider world.

Learning about and from religious beliefs Pupils learn to:

- Listen to and talk about religious stories, including Bible stories and the stories behind Christmas and Easter
- Recognise some religious beliefs or teachings
- Identify simple features of religious life and practice
- Recognise some religious words
- Name and recognise some religious symbols

Respect, Curiosity, Kindness, Aspiration, Resilience.



Lawrence View Primary and Nursery School Curriculum Offer

- Recognise some Christian religious artefacts, including those in cultural and religious use (e.g. Christmas cards and Easter Eggs.)
- Recognise their own experiences and feelings in religious stories and celebrations
- Recognise there are similarities and differences between theirs and other's lives
- Use all their senses to explore beliefs, practises and forms of expression
- To ask questions and reflect on their own feelings and experiences.
- Say what matters to them and to talk about how to care for others.
- Use their imagination and curiosity to develop their appreciation of and wonder at the world in which they live.

Key Stage One

During this key stage, pupils will develop their knowledge and understanding of religions and worldviews. They will find out about simple examples of religion that are drawn from local, national and global contexts. They are introduced to other principle religions and can reflect on prior learning as they progress through the key stage. They will use basic subject specific vocabulary. They will learn to raise questions and begin to express their own views in response to the material that they learn about and in response to questions about their ideas.

Pupils will be taught to:

Know about and understand religions and worldviews	Express ideas and insights into religions and worldviews	Gain and deploy the skills for learning from religions and worldviews
A1. Recall and name different beliefs and practices, including festivals, worship, rituals and ways of life, in order to find out about the meanings behind them.	B1. Ask and respond to questions about what communities do, and why, so that they can identify what difference belonging to a community might make.	C1. Explore questions about belonging, meaning and truth so that they can express their own ideas and opinions in response using words, music, art or poetry.
A2. Retell and suggest meanings to some religious and moral stories, exploring and discussing sacred writings and sources of wisdom and recognising the communities from which they come.	B2. Observe and recount different ways of expressing identity and belonging, responding sensitively for themselves.	C2. Find out about and respond with ideas to examples of cooperation between people who are different.
A3. Recognise some different symbols and actions which express a community's way of life, appreciating some	B3. Notice and respond sensitively to some similarities between different religions and worldviews.	C3. Find out about questions of right and wrong and begin to express their ideas and opinions in response.

Respect, Curiosity, Kindness, Aspiration, Resilience.



Lawrence View Primary and Nursery School Curriculum Offer

similarities between communities.		
-----------------------------------	--	--

Key Stage Two

During this key stage, Religious Education will enable our pupils to extend their knowledge and understanding of religions and worldviews, recognising their local, national and global contexts. They will be introduced to an extended range of sources and subject specific vocabulary. They will be encouraged to be curious and to ask increasingly challenging questions about religion, belief, values and human life. Pupils will learn to express their own ideas thoughtfully and creatively in response to the material they engage with, identifying relevant information, selecting examples and giving reasons to support their ideas and views.

Know about and understand religions and worldviews	Express ideas and insights into religions and worldviews	Gain and deploy the skills for learning from religions and worldviews
A1. Describe and make connections between different features of the religions and worldviews they study, discovering more about celebrations, worship, pilgrimages and the rituals which mark important points in life in order to reflect thoughtfully on their ideas;	B1. Observe and understand varied examples of religions and worldviews so that they can explain, with reasons, their meanings and significance to individuals and communities;	C1. Discuss and present thoughtfully their own and others' views on challenging questions about belonging, meaning, purpose and truth, applying ideas of their own thoughtfully in different forms including (e.g.) reasoning, music, art and poetry;
A2. Describe and understand links between stories and other aspects of the communities they are investigating, responding thoughtfully to a range of sources of wisdom and to beliefs and teachings that arise from them in different communities;	B2. Understand the challenges of commitment to a community of faith or belief, suggesting why belonging to a community may be valuable, both in the diverse communities being studied and in their own lives;	C2. Consider and apply ideas about ways in which diverse communities can live together for the wellbeing of all, responding thoughtfully to ideas about community, values and respect;
A3. Explore and describe a range of beliefs, symbols and actions so that they can understand different ways of life and ways of expressing meaning.	B3. Observe and consider different dimensions of religion, so that they can explore and show understanding of similarities and differences between	C3. Discuss and apply their own and others' ideas about ethical questions, including ideas about what is right and wrong and what is just and

Respect, Curiosity, Kindness, Aspiration, Resilience.



Lawrence View Primary and Nursery School Curriculum Offer

	different religions and worldviews.	fair, and express their own ideas clearly in response.
--	-------------------------------------	--------------------------------------------------------

Impact

At Lawrence View Primary, we envisage the RE curriculum impacting the pupils in the following ways:

- extend their knowledge and understanding of religions and beliefs
- develop a religious vocabulary and interpret religious symbolism in a variety of forms
- reflect on questions of meaning, offering their own thoughtful and informed insights into religions and world-views
- explore ultimate questions of beliefs and values in relation to a range of contemporary issues in an ever-changing society.

By the end of each key stage, pupils are expected to know about and understand religions and worldviews, express ideas and insights into the significance of religion and worldviews and gain and deploy skills for engaging with religions and worldviews. Assessment criteria has been developed in line with the expectations laid out in the Nottingham City and Nottinghamshire agreed syllabus, to enable teachers to assess the progress of the children as they move through the key stages. Termly summative assessments are used to determine the children's understanding and inform teacher's planning and further differentiated support for pupils. This data is reviewed on a termly basis by the subject leader who also carries out learning walks, lesson observations and floor book looks. The impact of our RE curriculum is also sought directly from the pupils as pupil interviews are used to gather pupils' voice on this subject and together with summative assessment, action can be taken to further develop the RE curriculum.