



## Programme of study for Religious Education- Nottinghamshire agreed syllabus



	Foundation 1	Foundation 2	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn 1	<b>Favourite stories</b> What are some favourite stories? What is a bible?  <u>Share old testament stories</u> <b>Jonah and the Whale, David and Goliath.</b>	<b>Friends and family</b> Who are our friends?  <b>Being cared for and caring for others</b> How are babies and pets cared for?  <b>Harvest celebration</b> What happens at a harvest celebration?  <b>Infant baptism</b> Belonging to a family  <b>Favourite stories</b> <i>What are some favourite stories?</i> What is a bible?	1.1 <b>Celebrations and festivals</b> <i>Who celebrates what and why?</i> Christians and Jewish people  mu	2.1 <b>Leaders</b> <i>What makes some people inspiring to others? Moses and Saint Peter</i> Christians and Jewish people Humanism	3.1 <b>Beliefs and questions</b> <i>What difference does it make to be a Christian?</i> <i>How do Christian people's beliefs about God, Jesus, the world and others have impact on their lives?</i> Christianity	4.1 <b>The journey of life and death</b> <i>Why do some people think life is like a journey?</i> <i>Where do we go? What do different people think about life after death?</i> Christianity, Hinduism, Islam, humanism Visit to a Mandir	5.1 <b>Inspirational people in today's world</b> <i>What can we learn from great leaders and inspiring examples in today's world?</i> Islam, Hinduism and Christianity and a non-religious example	6.1 <b>Teachings, wisdom and authority</b> <i>What can we learn by reflecting on words of wisdom from religions and worldviews? What do sacred texts and other sources say about God, the world and human life?</i> Sikh Christian and Islam

Autumn 2	<b>RE day- Focus on Christmas</b> <i>Invite visitor</i> <i>Focus- drama and art</i>	<b>RE day- Focus on Christmas</b> <i>Invite visitor</i> <i>Focus- drama and art</i>	<b>RE day- Focus on Christmas</b> <i>Invite visitor</i> <i>Focus- drama and art</i> <b>Visit to a church</b>	<b>RE day- Focus on Christmas</b> <i>Invite visitor</i> <i>Focus- drama and art</i>	<b>RE day- Focus on Christmas</b> <i>Invite visitor</i> <i>Focus- drama and art</i>	<b>RE day- Focus on Christmas</b> <i>Invite visitor</i> <i>Focus- drama and art</i>	<b>RE day- Focus on Christmas</b> <i>Invite visitor</i> <i>Focus- drama and art</i>	<b>RE day- Focus on Christmas</b> <i>Invite visitor</i> <i>Focus- drama and art</i>
Spring 1	<b>Re-visit and Review: Favourite Stories.</b> What is a bible?  Bible: <u>Share Old testament stories</u> <b>Moses as a baby, Noah's Ark</b>	<u>Jesus' stories</u> <b>The lost sheep</b> What stories did Jesus tell? What happened in the story of the lost sheep? <b>Prodigal son</b> <b>Wise and foolish builders</b> <b>Good Samaritan</b> <i>What happened in these stories? What does it help to think about us?</i>	1.2 <b>Myself and caring for others</b> <i>How do we show we care for others?</i> <i>Why does it matter?</i> Christians and Jewish people Humanism  Muslim sikh Christian, jewish	2.2 <b>Believing</b> <i>What do Jewish people believe about God, creation, humanity and the natural world?</i> <i>What are some ways that show their beliefs and how they belong?</i> Jewish people <b>Visit to a synagogue</b>	3.2 <b>Religion, family and community: Prayer</b> <i>How do religious families and communities practice their faith?</i> <i>Example of prayer</i> Christians and Muslims	4.2 <b>Symbols and religious expression</b> <i>How do people express their religious and spiritual ideas on pilgrimages?</i> Islam, Hinduism, Christianity, non religious worldviews	5.2 <b>Religion and the individual: what matters to Christians?</b> <i>What is expected of a person in following a religion or belief? What matters most to Christians in their religion?</i> Christianity	6.2 <b>Religion, worldviews, family and community</b> <i>What contributions do religions make to local life in Nottingham City and Nottinghamshire a county of tolerance and respect?</i>
Spring 2	<b>Re-visit and Review: Favourite Stories.</b> What is a bible?	<u>Old testament stories</u> <b>Moses as a baby</b> <b>Noah's ark</b> <b>Daniel- the fiery furnace and the lion's den</b>	1.3 <b>Beliefs and teachings</b> <b>Stories of Jesus</b> <i>What can we learn from them?</i> <i>How to religious stories make a</i>	2.3 <b>Belonging</b> <i>What does it mean to belong? What is it like to be a Christian in Nottingham today?</i> Christians	3.3 <b>Worship and sacred places</b> <i>Where, how and why do people worship?</i> <i>Investigating places of worship in</i>	4.3 <b>Spiritual expression</b> <b>Christianity, music and worship.</b> <i>What can we learn?</i>	5.3 <b>Beliefs and questions</b> <i>How do people's beliefs about God, the world and others have impact on their lives?</i>	6.3 <b>Beliefs in action in the world</b> <i>How do religions and beliefs respond to global issues of human rights, fairness, social</i>

	<p><u>Share Old testament stories</u>  <b>Daniel – the fiery furnace &amp; the lion’s den</b></p> <p><b>Easter celebrations</b>  <i>Why do Christians celebrate Easter?</i></p>	<p><i>Retelling the one of the stories and talk about how God showed his love</i>  <b>Easter celebrations</b>  <i>What happened to Jesus at Easter?</i></p>	<p><i>difference to people’s lives</i>  Christianity</p>		<p>Nottinghamshire City and Nottingham  Muslims, Hindus, Christians  Visit to a Mosque</p>	<p>Christianity and also the idea of being spiritual but non- religious</p>	<p>Islam, Hinduism, non religious worldviews such as Humanism</p>	<p><i>justice and the importance of environment?</i>  Christianity, Hinduism and Humanism</p>
Summer 1	<p><u>Re-visit and Review:</u>  <b>Favourite Stories.</b>  What is a bible?  <u>Re-visit and Review</u>  <u>Old testament stories</u></p>	<p><u>Jesus’ Miracles</u>  <b>Blind man healed</b>  <i>What would it have felt like to be healed by Jesus?</i>  <b>Water into wine</b>  <i>What happened at the wedding in Cana?</i>  <b>Paralysed man walks-</b> <i>What happened when he was lowered to Jesus by his friends?</i></p>	<p>1.4  <b>Symbols in religious worship and practice</b>  <i>In what ways are churches/ synagogues important to believers?</i>  Christians and Jewish people</p>	<p>2.4  <b>Story- Jewish and Christian</b>  <i>How and why are some stories important in religions?</i>  <i>What can we learn from these stories and from the Torah and the Bible?</i>  Christians and Jewish people  Humanism</p>	<p>3.4  <b>Inspirational people from the past</b>  <i>What can learn from inspiring people in sacred texts and in the history of religions?</i>  Religious leaders- Moses, Jesus and Muhammad.  Christians, Muslims and Jewish people, Sikhs and Humanism</p>	<p>4.4  <b>Religion, family, community, worship, celebration, ways of living</b>  <i>How do Hindu families practice their faith? What are the deeper meaning of some Hindu festivals?</i>  Hinduism</p>	<p>5.4  <b>Beliefs in action in the world</b>  <i>How are religious and spiritual thoughts and beliefs expressed in arts and architecture and in charity and generosity?</i>  Christian, Muslim, Hindu. Non-religious worldviews</p>	<p>6.4  <b>Beliefs in action in the world</b>  <i>What was the Kindertransport?</i>  Who resisted and rescued? How can we be upstanders today?  Judaism  Visit to the Holocaust centre</p>

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