



Programme of study for Religious Education- Nottinghamshire agreed syllabus



| | Foundation 1 | Foundation 2 | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
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| Autumn 1 | <p>Favourite stories What are some favourite stories? What is a bible?</p> <p><u>Share old testament stories</u> Jonah and the Whale, David and Goliath.</p> | <p>Friends and family Who are our friends?</p> <p>Being cared for and caring for others How are babies and pets cared for?</p> <p>Harvest celebration What happens at a harvest celebration?</p> <p>Infant baptism Belonging to a family</p> <p>Favourite stories <i>What are some favourite stories?</i> What is a bible?</p> | <p>1.1 Celebrations and festivals <i>Who celebrates what and why?</i> Christians and Jewish people</p> <p>mu</p> | <p>2.1 Leaders <i>What makes some people inspiring to others? Moses and Saint Peter</i> Christians and Jewish people Humanism</p> | <p>3.1 Beliefs and questions <i>What difference does it make to be a Christian?</i> <i>How do Christian people's beliefs about God, Jesus, the world and others have impact on their lives?</i> Christianity</p> | <p>4.1 The journey of life and death <i>Why do some people think life is like a journey?</i> <i>Where do we go? What do different people think about life after death?</i> Christianity, Hinduism, Islam, humanism Visit to a Mandir</p> | <p>5.1 Inspirational people in today's world <i>What can we learn from great leaders and inspiring examples in today's world?</i> Islam, Hinduism and Christianity and a non-religious example</p> | <p>6.1 Teachings, wisdom and authority <i>What can we learn by reflecting on words of wisdom from religions and worldviews? What do sacred texts and other sources say about God, the world and human life?</i> Sikh Christian and Islam</p> |

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| Autumn 2 | RE day- Focus on Christmas Invite visitor Focus- drama and art | RE day- Focus on Christmas Invite visitor Focus- drama and art | RE day- Focus on Christmas Invite visitor Focus- drama and art Visit to a church | RE day- Focus on Christmas Invite visitor Focus- drama and art | RE day- Focus on Christmas Invite visitor Focus- drama and art | RE day- Focus on Christmas Invite visitor Focus- drama and art | RE day- Focus on Christmas Invite visitor Focus- drama and art | RE day- Focus on Christmas Invite visitor Focus- drama and art |
| Spring 1 | Re-visit and Review: Favourite Stories. What is a bible? Bible: <u>Share Old testament stories</u> Moses as a baby, Noah's Ark | <u>Jesus' stories</u> The lost sheep What stories did Jesus tell? What happened in the story of the lost sheep? Prodigal son Wise and foolish builders Good Samaritan What happened in these stories? What does it help to think about us? | 1.2 Myself and caring for others <i>How do we show we care for others?</i> <i>Why does it matter?</i> Christians and Jewish people Humanism Muslim sikh Christian, jewish | 2.2 Believing What do Jewish people believe about God, creation, humanity and the natural world? What are some ways that show their beliefs and how they belong? Jewish people Visit to a synagogue | 3.2 Religion, family and community: Prayer How do religious families and communities practice their faith? Example of prayer Christians and Muslims | 4.2 Symbols and religious expression How do people express their religious and spiritual ideas on pilgrimages? Islam, Hinduism, Christianity, non religious worldviews | 5.2 Religion and the individual: what matters to Christians? What is expected of a person in following a religion or belief? What matters most to Christians in their religion? Christianity | 6.2 Religion, worldviews, family and community <i>What contributions do religions make to local life in Nottingham City and Nottinghamshire a county of tolerance and respect?</i> |
| Spring 2 | Re-visit and Review: Favourite Stories. What is a bible? | <u>Old testament stories</u> Moses as a baby Noah's ark Daniel- the fiery furnace and the lion's den | 1.3 Beliefs and teachings Stories of Jesus What can we learn from them? How to religious stories make a | 2.3 Belonging What does it mean to belong? What is it like to be a Christian in Nottingham today? Christians | 3.3 Worship and sacred places Where, how and why do people worship? Investigating places of worship in | 4.3 Spiritual expression Christianity, music and worship. What can we learn? | 5.3 Beliefs and questions How do people's beliefs about God, the world and others have impact on their lives? | 6.3 Beliefs in action in the world How do religions and beliefs respond to global issues of human rights, fairness, social |

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| | <p><u>Share Old testament stories</u> Daniel – the fiery furnace & the lion’s den</p> <p>Easter celebrations <i>Why do Christians celebrate Easter?</i></p> | <p><i>Retelling the one of the stories and talk about how God showed his love</i> Easter celebrations <i>What happened to Jesus at Easter?</i></p> | <p><i>difference to people’s lives</i> Christianity</p> | | <p><i>Nottinghamshire City and Nottingham</i> Muslims, Hindus, Christians Visit to a Mosque</p> | <p>Christianity and also the idea of being spiritual but non- religious</p> | <p>Islam, Hinduism, non religious worldviews such as Humanism</p> | <p><i>justice and the importance of environment?</i> Christianity, Hinduism and Humanism</p> |
| Summer 1 | <p><u>Re-visit and Review:</u> Favourite Stories. What is a bible? <u>Re-visit and Review</u> <u>Old testament stories</u></p> | <p><u>Jesus’ Miracles</u> Blind man healed <i>What would it have felt like to be healed by Jesus?</i> Water into wine <i>What happened at the wedding in Cana?</i> Paralysed man walks- <i>What happened when he was lowered to Jesus by his friends?</i></p> | <p>1.4 Symbols in religious worship and practice <i>In what ways are churches/ synagogues important to believers?</i> Christians and Jewish people</p> | <p>2.4 Story- Jewish and Christian <i>How and why are some stories important in religions? What can we learn from these stories and from the Torah and the Bible?</i> Christians and Jewish people Humanism</p> | <p>3.4 Inspirational people from the past <i>What can learn from inspiring people in sacred texts and in the history of religions?</i> Religious leaders- Moses, Jesus and Muhammad. Christians, Muslims and Jewish people, Sikhs and Humanism</p> | <p>4.4 Religion, family, community, worship, celebration, ways of living <i>How do Hindu families practice their faith? What are the deeper meaning of some Hindu festivals?</i> Hinduism</p> | <p>5.4 Beliefs in action in the world <i>How are religious and spiritual thoughts and beliefs expressed in arts and architecture and in charity and generosity?</i> Christian, Muslim, Hindu. Non-religious worldviews</p> | <p>6.4 Beliefs in action in the world What was the Kindertransport? Who resisted and rescued? How can we be upstanders today? Judaism Visit to the Holocaust centre</p> |

