



# Lawrence View Primary School

## Prevent Policy

### Introduction

Lawrence View Primary School is committed to safeguarding and promoting the welfare of all its pupils whilst engaging its community and surrounding areas. This 'Prevent Policy' is part of our commitment to keeping children safe. As a school we recognise the importance of safeguarding against vulnerabilities including radicalisation. We recognise the multi-cultural, multi-faith nature of the United Kingdom and understand the crucial role our school plays in promoting these values.

### This policy has been written in response to:

Prevent Duty Guidance (2015) from the Prevent Strategy (2011)

The aim of the Prevent strategy is to reduce the threat to the UK from terrorism by stopping people becoming terrorists or supporting terrorism. It is simply expressed as the need to, "prevent people from being drawn into terrorism". The duty covers all types of extremism, whether political, religious or ideological.

- Keeping Children Safe in Education (2015)
- Working Together to Safeguard Children (2015)
- Counter Terrorism and Security Act (2015)
- Promoting fundamental British values as part of SMSC in schools: Departmental advice for maintained schools (DfE 2014)

### Aims

The main aims of our policy is to ensure that staff are fully engaged in being vigilant about radicalisation; that they overcome any potential misgivings that such issues will not happen here and ensure that we work alongside other professional bodies and agencies to ensure that our pupils are safe from harm. Ensuring Lawrence View Primary exercises its due regard to the need to prevent people from being drawn into terrorism. The principle objectives are that:

- All Staff and Governors will complete appropriate training to develop and maintain an up to date understanding of what radicalisation and extremism are and why we need to be vigilant in school.
- All Staff and Governors will know that Lawrence View Primary School has a policy on anti-radicalisation and extremism and will follow the policy when issues arise.
- All parents and pupils will know that Lawrence View Primary School has policies in place to keep pupils safe from harm and that the school regularly reviews its systems to ensure they are appropriate and effective.

### **Child Protection and Safeguarding**

We understand that protecting children from the risk of radicalisation is part of the school's wider safeguarding duties, and is similar in nature to protecting children from other harms, whether these come from within their family or are the product of outside influences. Members of the school staff identify children who may be vulnerable to radicalisation under the remit of the school's Child Protection Policy which can be viewed separately.

### **Key Values**

All staff are expected to uphold and promote the fundamental principles of British values, explicitly promoted since 2014, including democracy, the rule of law, individual liberty and mutual respect, and tolerance of those with different faiths and beliefs. The intention is to give our children the skills to build resilience and therefore protect them from any extremist views they may encounter, now or later in their lives. Moreover by promoting fundamental British values through our school vision, aims and values our school aims to enable pupils to better challenge extremist views.

### **Our values are:**

Aspiration, Curiosity, Resilience, Respect and Kindness

### **The Role of Our Curriculum**

Our vision, aims and values are at the core of everything we do. They underpin our curriculum and provide an environment which prepares our pupils for the next stages in their lives. We are committed to ensuring that our pupils are offered a broad and balanced curriculum that builds upon their cultural capital and aims to prepare them for life in modern Britain.

Children are encouraged to share their views and recognise that they are entitled to have their own different beliefs which should not be used to influence others. Children are regularly taught about how to stay safe when using the Internet and are encouraged to recognise that people are not always who they say they are online. They are taught to seek adult help if they are upset or concerned about anything they read

or see on the Internet. Our school provides a safe space in which children and staff can understand the risks associated with terrorism and develop the knowledge and skills to be able to challenge extremist arguments. Our school will ensure that any discussions around radicalisation and extremism are suitable for the age and maturity of the children involved.

### **Overview of our PSHE curriculum:**

In Reception, the EYFS framework is used to purposefully assist staff in developing children's personal, social and emotional development and their understanding of the world.

In Key Stages 1 and 2, a purposeful Personal development curriculum is being developed to address risks affecting children in our local area. Our Curriculum includes generally applicable skills such as internet safety; building character traits such as resilience, determination, self-esteem and confidence; and the promotion of fundamental British Values such as respect, responsibility, participation and contribution to society and tolerance.

### **Definitions and Indicators**

*What is radicalisation?*

Radicalisation refers to the process by which a person comes to support terrorism and forms of extremism leading to terrorism. During that process it is possible to intervene to prevent vulnerable people being drawn into terrorist-related activity.

*What is extremism?*

Vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs.

Please note that being drawn into terrorism includes not only violent extremism but also non-violent extremism. Extremism can take several forms, including Islamist extremism, far-right and animal rights extremism for example.

### **Signs of vulnerability**

There are no known definitive indicators that a young person is vulnerable to radicalisation, but there are number of signs that together increase the risk. Signs of vulnerability include:

- underachievement
- being in possession of extremist literature
- poverty
- social exclusion

- traumatic events
- global or national events
- religious conversion
- change in behaviour
- extremist influences
- conflict with family over lifestyle
- confused identify
- victim or witness to race or hate crimes
- rejection by peers, family, social groups or faith

### **Recognising Extremism**

Early indicators of radicalisation or extremism may include:

- showing sympathy for extremist causes
- glorifying violence, especially to other faiths or cultures
- making remarks or comments about being at extremist events or rallies outside school
- evidence of possessing illegal or extremist literature
- advocating messages similar to illegal organisations or other extremist groups
- out of character changes in dress, behaviour and peer relationships
- secretive behaviour
- online searches or sharing extremist messages or social profiles
- intolerance of difference, including faith, culture, gender, race or sexuality
- graffiti, art work or writing that displays extremist themes
- attempts to impose extremist views or practices on others
- verbalising anti-Western or anti-British views
- advocating violence towards others

### **Assessing Risk and Procedures for Referrals in School**

Although serious incidents involving radicalisation have not occurred at Lawrence View Primary School to date, it is important for us to be constantly vigilant and remain fully informed about the issues which affect the region in which we teach. Staff are reminded to refer any concerns through the appropriate channels currently via the Designated Safeguarding Leads including the Head Teacher.

The Governing Body, Head Teacher and Deputy Designated Safeguarding Leads will assess the level of risk within the school and put actions in place to reduce that risk. Risk assessment may include consideration of the school's curriculum, key policies, the use of school premises by external agencies or visitors, integration of current and future pupils, anti-bullying policy and other issues specific to the school's profile, community and philosophy.

We believe that it is possible to intervene to protect people who are vulnerable. Early intervention is vital and staff must be aware of the established processes for front line professionals to refer concerns about individuals and/or groups. We must have the confidence to challenge, the confidence to intervene and ensure that we have strong safeguarding practices based on the most up-to-date guidance and best practice.

The Head Teacher as Designated Lead for Child Protection and Safeguarding as well as the Deputy and Assistant Heads will deal swiftly with any referrals made by staff or with concerns reported to them by staff.

The Safeguarding Leads will discuss the most appropriate course of action on a case-by-case basis and will decide when a referral to external agencies is needed.

### **Referring to Local Leads**

Where the school has growing concerns that intervention at school level is insufficient or is concerned that a young person might become actively involved in violent extremism (including promoting or supporting it as well as through direct violent actions) it will refer to the local District Lead (See Appendix 1).

- Youth Offending Team - Broxtowe, Gedling and Rushcliffe

Team Manager John Evans, tel: 0115 9774774

The District Lead will liaise with the Police Prevent Team as required. Where the school's view is that there needs to be involvement from Social Care, for example, where there is concern that a young person/ parent may be planning to go abroad to support extremism, referrals will also be directed to the Multi Agency Safeguarding Hub (MASH).

If the school has concerns regarding an adult (teacher, TA, governor, parent, older sibling, visitor, temporary staff or any adult of concern), these referrals should be made directly to the Police Prevent Team. They can be contacted directly on 101 Ext 801 5060 or via [prevent@nottinghamshire.pnn.police.uk](mailto:prevent@nottinghamshire.pnn.police.uk).

Links with other policies- SEND, Whole school child protection policy

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