



History Curriculum Offer 2024-2025

Intent:

History teaching at Lawrence View Primary and Nursery School is underpinned by the purpose and aims of the National Curriculum for History. Our knowledge-rich History curriculum is driven through our school vision which is, 'To create a school environment where children learn and grow together to reach their full potential'; through the leaf values of kindness, curiosity, respect, aspiration and resilience.

Our curriculum is designed to inspire our children to want to know more about the past, whilst acquiring specific skills and knowledge to help them to think and act as a Historian. Through enquiry questions children have opportunities to investigate and interpret the past, communicate chronologically and to enable their understanding of how British and World History have shaped our lives today. The History curriculum builds upon prior knowledge in a carefully sequenced curriculum, both within and across year groups, and makes links to other subject areas. Pupils develop an understanding of key substantive concepts that act as threads throughout the History curriculum from the beginning to the end of the pupils' primary education.

We are committed to inspiring curiosity by providing our children with enrichment opportunities to enable our pupils to understand how the past has inspired our school and the local area of Eastwood through our local History study of DH Lawrence and the ex-mining community. Our aim is to provide all pupils with developmental Historical enquiry skills, key lifelong knowledge and subject specific vocabulary. We believe that reading across the curriculum is essential, every History lesson contains an element of reading that pupils use to understand more about the past. Each lesson also begins with introducing the key vocabulary: these are key words for the lesson that help build pupils' vocabulary and historical understanding. They are displayed within the classroom on the History working wall, and pupils are expected to use them in written tasks when applying their knowledge in the lesson.

Implementation:

Teachers create a positive attitude to History learning within their classrooms and reinforce an expectation that all children are capable of achieving high standards in History. Our whole school approach to the teaching and learning of History involves the following:

History will be taught in planned and arranged topics around an over-arching enquiry question by the class teacher and skills will be taught through this. This is a strategy to enable the achievement of a greater depth of knowledge.

Through our planning, we plan for enquiry-led opportunities that allow children to find out for themselves. Children are encouraged to ask their own questions and be given opportunities to use their Historical skills and research to discover the answers. This curiosity is celebrated within the classroom. Planning involves teachers creating engaging lessons, often involving high-

quality resources to aid understanding of conceptual knowledge. Teachers use precise questioning in class, taken from our planned enquiry progression document, to test conceptual knowledge and skills, and assess children regularly to identify those children with gaps in learning, so that all children can achieve their potential.

We build upon the learning and skill development of the previous years. As the children's knowledge and understanding increases, and they become more proficient in selecting, using sources, they become increasingly confident in their growing ability to come to conclusions based on real evidence. Children have access to knowledge mats with key vocabulary, facts and diagrams to inform their learning.

Working Historically and enquiry skills are embedded into lessons to ensure these skills are being developed throughout the children's school career and new vocabulary and challenging concepts are introduced through direct teaching. This is developed through the years, in-keeping with the enquiries.

Children are offered a wide range of extra-curricular activities, visits, trips and visitors to complement and broaden the curriculum. These are purposeful and link with the knowledge being taught in class.

Regular events, such as Black History month, Remembrance celebration, Art week, Science week and History week, allow all pupils to come off-timetable, to provide broader provision and the acquisition and application of knowledge and skills. These events often involve families and the wider community.

Impact:

Our History Curriculum is high quality, well thought out and is planned to demonstrate progression. In addition, we measure the impact of our curriculum through the following methods:

A celebration of learning for each term which demonstrates progression across the school;

Tracking of knowledge in pre and post learning quizzes;

Pupil discussions about their learning.