| | YEAR | AUTUMN | | SPRING | | | SUMMER | | | | | |
|------|--------------|---|--|--|-------------|--|---------------------------------|--|---|--|--|--|
| FS | Group FS1 | | | | | | | | | | | |
| | FS2 | | | | | | | | | | | |
| Wed | 1 | EVERYDAY MATERIALS (Introducing Common Names and Basic Structure & ongoing nature journals) | ANIMALS INCLUDING HUMANS (Animals: Basic structure) | SEASONAL CHANGES | | PLANTS PLA | | NTS | ANIMALS INCLUDING HUMANS (Humans: Basic Structure & Senses) | | | |
| KS1 | | Observe plants throughout the year Observe seasonal changes (LIGHT & ASTRONOMY) throughout the year (including sunlight, weather and link with plants) | | | | | | | | | | |
| | | HEALTH ANIMALS, INCL HUMANS (Humans: Grow & Stay Healthy) | USES OF EVERYDAY MATERIALS | LIVING THINGS & THEIR HABITATS H ANIMALS, | | IEALTH , INCL HUMANS vival and growth) | | PLANTS (Growing Plants) | | | | |
| | _ | | Observe | plants and animals in the loc | al environ | ment throughout t | ghout the year | | | | | |
| | 3 | ROCKS | ANIMALS, INCL HUMANS (Skeletons and Nutrition) | FORCES AN | D MAGNET | s | LIGI (Shadows and Ref | | PLANTS (Functions of plant parts and growth) | | | |
| LKS2 | 4 | ANIMALS, INCL HUMANS (Teeth and Digestion) | STATES OF MATTER (The water cycle) | LIVING THINGS & THEIR HABITATS (biodiversity, classification & care of environments) | SOUND | | | ELECTRICITY | | | | |
| | | Use the local environment throughout the year to identify, study and observe changes of plants and animals in their habitat Use Seasonal changes to observe effect on light, plants and living things | | | | | | | | | | |
| UKS2 | 5 | (Material Properties) PROPERTIES & CHANGES OF MATERIALS (Testing material properties) | LIVING THINGS & THEIR HABITATS (observing life cycles /reproduction in animals and plants) | FORCES (Friction and air resistance and mechanisms) Earth and space | | | | (Material C CHANGES OF MA chang | TERIALS' (Reversible/Irreversible | | | |
| OKSE | | Observe life cycles of plants and animals in the local environment throughout the year EARTH AND SPACE (Y5 topic focus in spring 2 is Earth and Space) ANIMALS, INCL HUMANS (Y5 Human life cycles) teach through PSHE lessons plus ideas incorporated into 'Living Things and Their Habitats' | | | | | | | | | | |
| | 6 | ANIMALS, INCL HUMANS (Circulatory system and Exercise) | LIVING THINGS & THEIR HABITATS (classification) | EVOLUTION & INHERITANCE (incl. adaptations) | ELECTRICITY | | | LIGHT | | | | |