



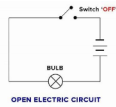
Animals Incl Humans. Living Things and Their Habitats. Evolution and Inheritance. Electricity. Light

Microorganisms



Healthy living-diet, exercise, drugs, alcohol, nutrients

Electrical circuit symbols



Electricity- changing brightness loudness, switches.

Classification plants and animals



Light travelling shadows the eye.



Circulatory System



Evolution and adaptation

Y6

Properties and Changes of Materials. Forces

Living Things and Their Habitats

Y5



Humans growing old

Lifecycles of living things.

Reproduction of plants and animals



The solar system



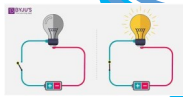
Grouping materials

Changes in state- dissolving, solutions, filtering, sieving, evaporation

Forces /Gravity/ Gears Air and Water resistance/ Friction/Leavers and Pulleys

Animals including Humans. States of Matter. Sound Living Things and Their Habitats. Electricity

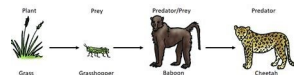
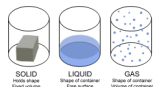
Electricity-simple circuit, switches, cells,wires,bulbs. Conductors and Insulators



Water Cycle- Evaporation/



Solids/Liquids/gases



Foodchains-producers/ predators/prey

Living things-Classification



The Ear Sounds-vibration, pitch, volume.



Teeth

Digestion

Y4

Rocks. Animals including Humans Forces and Magnets. Light. Plants

Y3



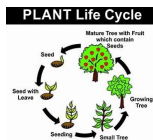
Rocks/soils and Fossils



Light is need to see , is reflected, is blocked to form a shadow

Protection from sunlight

Requirements for, functions of and lifecycle of flowering plant.



Skeletons



Push and pulls

Magnetic forces



Nutrition

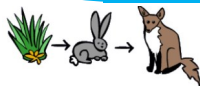
Offspring grow to adults



Exercise for human health



Differences between dead/ alive/never been alive.



Types of food, food sources -plant/animals and food



Observe and describe how seeds/ bulbs grow

Plants and animals needs for survival



Compare suitability



Squashing, bending twisting, shaping solids

Y2

Know properties of /compare/ group and name materials



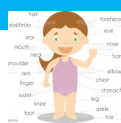
Y1



Senses



The seasons and weather



Label parts of human body.



Basic structure of flowering plants

Common wild ,garden plants. Deciduous and Evergreen



Know common fish and animals

Carnivores/herbivores/ omnivores

Everyday Materials. Animals including human. Plants Seasonal changes.

F

Animals and

Weather and Seasons

Plants around me

Looking after myself- brushing teeth and clean hands

Sound

Earth, Moon,Sun,Stars and planets

Light and shadows

Children at the expected level of development will: Explore the natural world around them, making observations and drawing pictures of animals and plants. Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.