



Framework for Writing 2025/2026

Lawrence View Primary School

	EYFS	KS1		KS2	
		Year 1	Year 2	Year 3/4	Year 5/6
Texts to stimulate writing	Literacy Tree Curriculum- See Overviews				
Drawing Club	Children to take part in drawing club 4 times a week to promote mark making, creativity, imagination and build up to letters, words, sentences and story writing. Using a quality text, traditional tale and cartoon children will draw the character, setting and use their imagination for adventure time.		Children who need additional support and those with additional needs to take part in drawing club during English lessons.	Children who need additional support and those with additional needs to take part in drawing club during English lessons.	Children who need additional support and those with additional needs to take part in drawing club during English lessons.
Phonics	<ul style="list-style-type: none"> -A systematic, synthetic phonics programme Little Wandle constantly followed and taught daily, from foundation and into KS1 -Phonic sessions are active, engaging and are well matched to the children’s needs -Phonic interventions from F2 up to KS2 where appropriate for children who are not keeping up with the programme. -Children are encouraged to practice letter formation in phonic lessons and have daily opportunities to write words and sentences. 			<ul style="list-style-type: none"> -KS2 rapid catch up interventions where appropriate for children who didn’t pass the phonics screener or still reading decodable books. -Writing is encouraged as part of the intervention 	
Composition	Lots of opportunities for drawing and writing Modelled Sentence structure	Sentence structure Narrative Poetry Recounts Letters	Narrative Descriptions Letter writing Non chronological report Poetry Writing about a real event	Narrative Diary entry Poetry Letter writing Non chronological report Recounts Balanced argument/ discussions Newspaper reports	
SPAG	Learning to spell HF/tricky words through phonics lessons	Learning to spell HF/tricky words through phonics lessons	Learning to spell HF/tricky words through phonics lessons	Common exception words Spelling shed programme using NC spelling patterns	Common exception words Spelling shed programme using NC spelling patterns

	See English programme overview	Common exception words Spelling shed programme using NC spelling patterns See English programme overview	Common exception words Spelling shed programme using NC spelling patterns See English programme overview	See English programme overview	See English programme overview
Handwriting	Whole School Handwriting Patter using Little Wandle formation Whole School Pen Pals Programme Joining starts when ready in Year 2 Year 6 to use their own handwriting unique handwriting style following previous teaching				
Editing	Verbal editing Non negotiables	Verbal editing Non negotiables Pink pen	Non negotiables Pink pen Peer editing Writing conference	Non negotiables Pink pen Peer editing Writing conference	Non negotiables Pink pen Peer editing Writing conference
Environment	Labels and signs Phonic sounds and words Grapheme mat available in all lesson	Labels and signs English working walls Phonic sounds and words Word walls Grapheme mat available in all lesson	Labels and signs English working walls Word walls Grapheme mats available in all lesson		
Assessment, feedback and marking	Verbal feedback	Live marking throughout the lesson Writing conference Children edit with a pink pen Data entered in termly			
EAL provision and interventions	<ul style="list-style-type: none"> -Bi-lingual books to have home language read to at home - Visual timetable and prompt cards to support EAL children with communication - Interventions and support given to EAL children who are struggling -Dual coding used in lessons as a support -Google translate to support children 				
SEND provision	-Children with SEN who cannot access the curriculum to attend hut club for tailored interventions and take part in drawing club				

	<ul style="list-style-type: none"> -Children in class to use dual coding to support learning -Other children to support where necessary -TA support given where necessary -Scaffolding and resources provided to support children with additional needs 				
Interventions	<ul style="list-style-type: none"> -Phonic interventions with the bottom 20% with each class across the whole school -Class teachers to do interventions during assembly time for pupil premium children and those not making enough progress -After school tutoring for identified children 				
Staff CPD and induction	<ul style="list-style-type: none"> -2 staff meetings each term to disseminate training and practice - English lead to observe writing lessons including modelled writing and give feedback -Weekly phonics training/practice sessions by phonics lead for those involved with teaching phonics and phonic interventions - Use CPD on the Little Wandle website for new initiatives and good practice. -Termly English network meetings to keep up to date with current practice and new initiatives 				
Writing for pleasure	Lots of opportunities for free writing	Creative writing books for free writing	Creative writing books for free writing	Creative writing books for free writing	Creative writing books for free writing