



Medium term planning F2 Autumn 1

What makes me special?							
Focus Settling in Rules and routines Self Eastwood Family Feelings Harvest and names of vegetables Body parts Diwali- Festival of light							
Wow/ experiences Bringing photographs in from home Grandparent day Taking healthy food to the food bank for harvest. Make vegetable soup Decorating biscuits Making diva lamps							
Baseline needs completing after a couple of week settling in							
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Book focus							Diwali
Maths White Rose Skills	Getting to know the children, recap on counting children and number rhymes, recognising numbers		Match, Sort and Compare Begin to explore 2D shapes		Talk about measures and patterns		Its me- 123 Subitise to 4

	Body and Self head, shoulders, knees, toes, eyes, ears, nose, mouth, hands, feet, hair, face, taste, smell, touch etc Feelings happy, sad, worried, excited, kind, tired, scared, calm, excited, nervous, scared I feel sad because We are the same because... we are different because Everyday Routines coat, bag, lunch, snack, drink, toilet, wash, tidy, sit, listen, line up Describing Words big, small, same, different, soft, hard Diwali Lamp (Diva) light, candle, festival, celebrate, rangoli
Key questions	What makes me special - how am I unique? What am I good at? Who is in my family? Who lives in my house? How has my body changed? Names of key body parts. How do we use our senses?
Values	Respect
EAD focus	Nature Drawing and sculpture.

	Pastels and wax crayons. Pencil crayons and sketching pencils. Andy Goldsworthy Drawing and sculptures.
UW focus	Describe people that are familiar to them Learn and how to take care of themselves How have I changed since I was a baby? (timelines, photographs) <i>Continue</i> to develop positive attitudes about the differences between people. Where do we live – photo of their home for the display/class discussion. How are homes different in the class? Name of the town – how do you get to school in the morning? Do you come in the car/have a long journey? Do you walk and see anything interesting on the way? <i>Linked to maths – describe a familiar route. Discuss routes and locations using words like ‘in front of’ and ‘behind’.</i> Fieldwork through Forest Schools: <i>Talk</i> about what they see using a wide range of vocabulary.