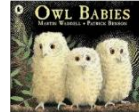




Medium term planning F2 Autumn 2

How do we celebrate?							
Focus World Nursery Rhyme Week Remembrance Day Celebrations – Birthdays/ Christmas Children in Need Black History month - Lewis Hamilton							
Wow/ experiences Dress up day for WNRW Make a birthday cake Have a party Nativity Visit library Walk to cenotaph Visit to church							
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Book focus							
Maths- White Rose Skills	Its me 123 Count to 10 Subitise to 5 Count objects to 5 accurately	Circles and triangles Explore 2D shapes		12345 Numbers to 10 Begin bonds to 5		Shapes with 4 sides Explore 2D shapes Complete more complex patterns	
Phonics Little Wandle	m, n, r	b, p, h	v, w, x	z, k	Consolidate all letters so far		

(See separate planning) Handwriting					
Continuous provision	Water- Fill and empty containers Playdough- Manipulate playdough (Introduce tools) Mark making- Hold mark making tools (triangular pencils, chunky felt tips, chalk, wax crayons) Paint- Free style with big brushes (primary colours) Construction/ small world Home corner Fine Motor Reading corner Art table Making area				
Skill/ enhancement	Playdough – candles, cupcake cases Fine motor- Cutting lines, use tweezers and small tools with control Reading area – familiar books/traditional tales/ celebrations Mark making – Writing for a purpose- making cards for celebrations Home corner – decorate for celebrations Maths- Drawing shapes Making table- Cutting and joining together				
Adult focus	Focus in CP – cutting along a line, counting to 10, subitising to 5 Following behaviour policy Key vocab and questions Watch poppy animation CBeebies Poppies animation Listening and taking turns Putting coat, shoes etc on themselves Drawing shapes Check pencil grip and dominate hand				
Key Vocab	Soldier Kind war Christmas Santa (Father Christmas) Present/Gift Tree (Christmas tree)				

	Star Celebration Party Festival Special Balloons Cake Candles Decorations Music Dancing
Key questions	Which celebrations are important to me? Which celebrations are important to other people in our community and other countries? How do people celebrate special events in our country and beyond - Bonfire Night, Remembrance Day, Diwali, Christmas. Can we talk about the similarities and differences between the countries and celebrations? (e.g., hotter/colder)
Values	Resilience
EAD focus	Nature Drawing and sculpture. Pastels and wax crayons. Pencil crayons and sketching pencils. Andy Goldsworthy Drawing and sculptures.
UW	<i>Recognise some similarities and differences between life in this country and life in other countries.</i> <i>Recognise that people have different beliefs and celebrate special times in different ways.</i> <i>Recognise that some environments are different to the one in which they live in.</i> <i>Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.</i> <i>Continue to develop positive attitudes about the differences between people</i> Let's explore celebrations: Diwali. Which celebrations are important to other people in our community and other countries? How do people celebrate special events in our country and beyond? Can we talk about the similarities and differences between the countries and celebrations? E.g. hotter, colder. <i>trip to the Church at Christmas time. Walk to the cenotaph.</i> <i>Draw information from a simple map. Show the route on google maps.</i> <i>Explore the natural world around them.</i>

	<i>Understand</i> the effect of changing seasons on the natural world around them.
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Use all their senses in hands-on exploration of natural materials.

Autumn walk – collect leaves, noticing the leaves crunching, the change in colours.