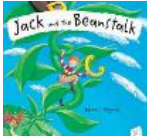
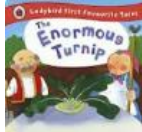




Medium term planning F2 Spring 1

What is your Favourite Animal?							
Focus Chinese New Year Animals and habitats (farm/wild) Animals and their babies Visit from the Vet							
Wow/ experiences Food tasting Chinese New Year Party Donkey experience							
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Book focus							
Maths White Rose Skills	Alive in 5 Secure number bonds to 5 Solve simple addition/subtraction problem Double numbers to 5		Mass and Capacity Compare length, height and capacity	Growing 6,7,8 Explore odd and even practically	Length, Height and time Compare length, height and capacity	Building 9 and 10 Begin number bonds to 10	

Phonics Little Wandle (See separate planning) Handwriting	Cc, Aa, Dd	Gg, Oo, Qq	Ee, Ss, Ff	Ll, Ii, Tt
Continuous provision	Water- Fill and empty containers Playdough- Manipulate playdough using small tools Mark making- Hold mark making tools (pencil crayons, pens, highlighters) and make lists Paint- Mixing colours- Use powder paint and pipettes to mix Construction/ small world Home corner Reading area Art table Making area			
Skill/ enhancement	Home corner (introducing class pet) Reading area- books about animals Maths- Draw recognisable shapes Making area- Using hole punch and split pins to join- making split pin animals Mark making- Jack's story map Construction- Making the giants castle			
Adult focus	Cut along curved lines and straight lines Answer questions how and why Act out stories- Jack and the beanstalk role play			
Key Vocab	Pet animals: dog, cat, rabbit, hamster, fish Farm animals: cow, sheep, pig, chicken, horse Wild animals: lion, tiger, elephant, giraffe, monkey Minibeasts: butterfly, caterpillar, bee, spider			

	My favourite animal is.. because.... Size: big, small, tall, tiny Appearance: furry, scaly, smooth, spiky Colour: brown, black, colourful, striped, spotty Body parts: tail, wings, legs, claws, beak, fins Home words: nest, den, burrow, pond, farm, jungle Environment: water, land, tree, forest, ocean
Key questions	What do you notice about Chinese new year- how do they celebrate? What do animals need to survive? What food produce do we get from animals? How are animals looked after? What is a farmers job? Can you recall each stage of the life cycle of a caterpillar, frog?
Values	Respect
EAD focus	Paint : Experiment mixing colours
UW	Name and describe animals that live in different habitats Describe different habitats Explore plants and animals in a contrasting natural environment Life cycles Recognise that people have different beliefs and celebrate special times in different ways. Recognise that some environments are different to the one in which they live in. Know that there are different countries in the world and talk about the differences they have experienced or seen in photos. Continue to develop positive attitudes about the differences between people How do people celebrate New Year? What do you notice about Chinese New Year? CHINA – photos and videos. Food tasting – noodles, prawn crackers, using chopsticks. Begin to understand the need to respect and care for the natural environment and all living things. Talk about members of the community – farmers. What is the difference between farm and domestic animals? What is a farmer’s job?

