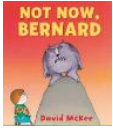
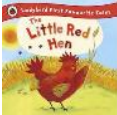




Medium term planning F2 Spring 2

How can we make the world we live in a happy place?							
Focus World book day Planting People who help us Easter – new life, new beginnings							
Wow/ experiences Fire engine visit Nurse / doctor visit Refuse collector visit Litter pick in the school grounds Police visit Visit Library Decorating eggs and egg rolling							
	Week 1	Week 2	Week 3	Week 4	Week 5		
Book focus							
Maths White Rose Skills	Building 9 and 10 Recall number bonds 10 10 Subitise to 5 instantly			Explore 3D shapes Solve problems including doubling, halving and sharing			
Phonics Little Wandle (See separate planning) Handwriting	Jj, Uu, Yy	Mm, Nn, Rr	Bb, Pp, Hh	Vv, Ww, Xx	Zz, Kk		

Continuous provision	Water- Fill and empty containers Playdough- Manipulate playdough using tools Mark making- Hold mark making tools (triangular pencils, chunky felt tips, chalk, wax crayons) Paint- Mixing powder paint and poster paint- a range of brushes and tools Construction/ small world Home corner		
Skill/ enhancement	Fine motor- Making area- Making models of fire engines etc (Represent ideas in models and making changes where necessary) Writing area- Making lists Construction- Using 3D shapes with models- do they stack, do they roll?		
Adult focus	Focus on asking questions why and how? Using Key vocab Can children use tools with precision?		
Key Vocab	pot soil seeds water sprouting trowel dig sun flower leaves	doctor nurse firefighter hose carer teacher police officer emergency paramedic 999	ambulance coast guard helicopter
Key questions	What is a season? How is Spring different to other seasons? How many minibeast can I find? What job would you like when you grow up? What equipment does each job need? Why are jobs important? What are some similarities and differences between jobs? Why is it important to look after our environment?		

	Why is Easter important to Christians?
Values	Curiosity
EAD	Heather Galler Painting flowers
UW	Learn about how to take care of themselves Easter story Explore <i>the natural world around them.</i> Understand <i>the effect of changing seasons on the natural world around them.</i> Use <i>all their senses in hands-on exploration of natural materials.</i> What is Spring? █ What happens in Spring? What is a season? How is Spring different to other seasons? Walk around the school grounds – noticing signs of spring. Begin <i>to understand the need to respect and care for the natural environment and all living things.</i> Litter pick on the school grounds. Visit from the Council – recycling day. Learning about the green classroom bin – ongoing. Planting – care for plants.