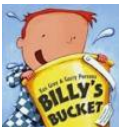
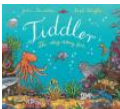




Medium term planning F2 Summer 2

What is the next big adventure?							
Focus Life cycles Holidays (Beach day) Under the sea Hot and cold Moving into F2/ Year 1 Conquering our fears Health and well being							
Wow/ experiences Caterpillars to observe grow and release as butterflies. Beach day Father's day Walk to Heron to buy ice lollies. Goodbye picnic Transition visits to year 1.							
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Book focus							
Maths White Rose Skills	Sharing and grouping Have a deep understanding of number to 10, including the composition of each number		Visualise, build and map Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 and some number bonds to 10			Consolidation Verbally count beyond 20 Compare quantities up to 10 in different contexts	

	Subitise (recognise quantities without counting) up to 5			Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally
Phonics Little Wandle (See separate planning) Handwriting	oo, ar, or	ur, ow, oi	ear, air, er	Review and consolidate all letters
Continuous provision	Water- Fill and empty containers Playdough- Manipulate playdough using tools Mark making- Hold mark making tools (triangular pencils, chunky felt tips, chalk, wax crayons) Paint- Free style, mixing colours and using sponges Construction/ small world Home corner Fine motor Reading corner Making area Art table			
Skill/ enhancement	Water-Sea creatures Writing- Writing for next class teacher Art table- sculpting out of clay			
Adult focus	Are children meeting assessment checkpoints and ELGs? Close any gaps			
Key Vocab	life cycle grow change hatch egg baby adult			

caterpillar
chrysalis
butterfly
tadpole
frog
sea
ocean
waves
beach
sand
shell
coral
seaweed
rock pool
submarine
diver

Describing Words

deep
salty
wet
slippery
spiky
smooth
enormous
colourful
wavy

excited
nervous
happy
worried
calm
proud
confident
brave
kind

	helpful Transition Words change new ready remember listen share help ask practise explore
Key questions	What is a life cycle? How do plants grow? What do they need to grow? What are tadpoles? What happens in the tadpole life cycle? What happens in the butterfly life cycle? What is a minibeast? How can I find out more about them? What do I already know about the sea? What would I like to find out? How can I find out this information? What could I find under the sea? Are there only sea creatures or other things? (Seaweed, shipwrecks etc). What could I learn about sea creatures? Are they all the same? How are they different? Who uses the sea? (Past and present (sailors, pirates etc). How can I help look after the sea?

Values	Aspiration
EAD	Natural world Sculptures - drawing Andy Goldsworthy
UW	<i>Recognise</i> some similarities and differences between life in this country and life in other countries. <i>Recognise</i> that some environments are different to the one in which they live in. What is the beach? Has anyone been to the beach before? What lives in rockpools? What is the sea? Why and how do people travel on the sea? Why and how do people travel under the sea? What lives under the sea? <i>Begin</i> to understand the need to respect and care for the natural environment and all living things.