



Lawrence View Primary School

Art

Knowledge and Skills Progression Grids.

# Art: Foundation Stage

	Using materials	Drawing	Use of colour pattern, texture, line form shape and space.	Range of Artists
<b>FS1</b>	<ul style="list-style-type: none"> <li>Engage in fine motor activities to manipulate different materials.</li> <li>Experiment with range of materials.</li> <li>Select appropriate tools.</li> <li>Know how to hold scissors correctly for cutting.</li> </ul>	<ul style="list-style-type: none"> <li>Experiment with painting and drawing lines and shapes using a variety of equipment.</li> </ul>	<ul style="list-style-type: none"> <li>Explore colours and mixing to understand colours change.</li> <li>Explore painting with different materials.</li> </ul>	<ul style="list-style-type: none"> <li>Look at a range of different Art and discuss.</li> </ul>
<b>FS2</b>	<ul style="list-style-type: none"> <li>Manipulate a range of materials to create different effects to produce a final outcome.</li> <li>Cut with some accuracy</li> </ul>	<ul style="list-style-type: none"> <li>Be able to paint or draw a face with simple features.</li> <li>Use equipment effectively to create a desired effect.</li> </ul>	<ul style="list-style-type: none"> <li>Explores what happens when mixing colours.</li> <li>Know names of colours.</li> <li>Understand and practise the technique of printing.</li> </ul>	<ul style="list-style-type: none"> <li>Look at a range of Art and describe what can be seen.</li> </ul>

# Art: Key Stage 1

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Using Materials		Drawing	Use colour, pattern, texture, line, form, space and shape	Range of artists
<ul style="list-style-type: none"> <li>use a range of materials creatively to design and make products</li> </ul>		<ul style="list-style-type: none"> <li>use drawing, painting and sculpture to develop and share their ideas, experiences and imagination</li> </ul>	<ul style="list-style-type: none"> <li>develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space</li> </ul>	<p>Study a range of artists, craft makers and designers</p>
Year 1	<ul style="list-style-type: none"> <li>know how to cut, roll and coil materials</li> <li>know how to use IT to create a picture</li> </ul>	<ul style="list-style-type: none"> <li>know how to show how people feel in paintings and drawings.</li> <li>know how to use pencils to create lines of different thickness in drawings.</li> </ul>	<ul style="list-style-type: none"> <li>know how to create moods in art work</li> <li>Know the names of the primary and secondary colours.</li> <li>know how to create a repeating pattern in print</li> </ul>	<ul style="list-style-type: none"> <li>describe what can be seen and give an opinion about the work of an artist</li> <li>ask questions about a piece of art</li> </ul>
Year 2	<ul style="list-style-type: none"> <li>know how to create a printed piece of art by pressing, rolling, rubbing and stamping</li> <li>know how to make a clay pot and know how to join two clay finger pots together</li> <li>know how to use different effects within an IT paint package</li> </ul>	<ul style="list-style-type: none"> <li>choose and use three different grades of pencil when drawing</li> <li>know how to use charcoal, pencil and pastel to create art</li> <li>know how to use a viewfinder to focus on a specific part of an artefact before drawing it</li> </ul>	<ul style="list-style-type: none"> <li>know how to mix paint to create all the secondary colours</li> <li>know how to create brown with paint</li> <li>know how to create tints with paint by adding white and know how to create tones with paint by adding black</li> </ul>	<ul style="list-style-type: none"> <li>suggest how artists have used colour, pattern and shape</li> <li>know how to create a piece of art in response to the work of another artist</li> </ul>

## Art: Key Stage 2

	Using Sketchbooks	Drawing, painting and sculpture	Study of great artists
	<ul style="list-style-type: none"> <li>create sketch books to record their observations and use them to review and revisit ideas</li> </ul>	<ul style="list-style-type: none"> <li>improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]</li> </ul>	<ul style="list-style-type: none"> <li>great artists, architects and designers in history</li> </ul>
Year 3	<ul style="list-style-type: none"> <li>know how to use sketches to produce a final piece of art</li> <li>know how to use digital images and combine with other media know how to use IT to create art which includes their own work and that of others</li> </ul>	<ul style="list-style-type: none"> <li>know how to show facial expressions in art.</li> <li>know how to use different grades of pencil to shade and to show different tones and textures</li> <li>know how to create a background using a wash</li> <li>know how to use a range of brushes to create different effects in painting</li> </ul>	<ul style="list-style-type: none"> <li>know how to identify the techniques used by different artists</li> <li>know how to compare the work of different artists</li> <li>recognise when art is from different cultures</li> <li>recognise when art is from different historical periods</li> </ul>
Year 4	<ul style="list-style-type: none"> <li>know how to integrate digital images into artwork.</li> <li>Use sketchbooks to help create facial expressions</li> <li>use sketchbooks to experiment with different texture</li> <li>use photographs to help create reflections</li> </ul>	<ul style="list-style-type: none"> <li>know how to show facial expressions and body language in sketches and paintings</li> <li>know how to use marks and lines to show texture in art.</li> <li>know how to use line, tone, shape and colour to represent figures and forms in movement and know how to show reflections</li> <li>know how to print onto different materials using at least four colours.</li> <li>know how to sculpt clay and other mouldable materials.</li> </ul>	<ul style="list-style-type: none"> <li>experiment with the styles used by other artists.</li> <li>explain some of the features of art from historical periods.</li> <li>know how different artists developed their specific techniques</li> </ul>

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<b>Year 5</b>	<ul style="list-style-type: none"> <li>experiment by using marks and lines to produce texture</li> <li>experiment with shading to create mood and feeling</li> <li>experiment with media to create emotion in art</li> <li>know how to use images created, scanned and found; altering them where necessary to create art</li> </ul>	<ul style="list-style-type: none"> <li>know how to use shading to create mood and feeling</li> <li>know how to organise line, tone, shape and colour to represent figures and forms in movement.</li> <li>know how to express emotion in art</li> <li>know how to create an accurate print design following given criteria.</li> </ul>	<ul style="list-style-type: none"> <li>research the work of an artist and use their work to replicate a style</li> </ul>
<b>Year 6</b>	<ul style="list-style-type: none"> <li>explain why different tools have been used to create art</li> <li>explain why chosen specific techniques have been used</li> <li>know how to use feedback to make amendments and improvement to art</li> <li>know how to use a range of e-resources to create art</li> </ul>	<ul style="list-style-type: none"> <li>know how to overprint to create different patterns</li> <li>know which media to use to create maximum impact</li> <li>use a full range of pencils, charcoal or pastels when creating a piece of observational art</li> </ul>	<ul style="list-style-type: none"> <li>explain the style of art used and how it has been influenced by a famous artist</li> <li>understand what a specific artist is trying to achieve in any given situation</li> <li>understand why art can be very abstract and what message the artist is trying to convey</li> </ul>