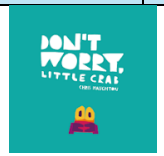
Medium term planning F1 Summer 2

What's the next big adventure?							
Focus Life cycles Holidays (Beach day) Under the sea Hot and cold Moving into F2/ Year 1 Conquering our fears Health and well being							
Wow/ experiences Caterpillars to observe grow and release as butterflies. Beach day Father's day							
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	
Book focus							
Maths							
Phonics Little Wandle	Tiny caterpillar on a leaf qu	There's a worm at the bottom of the garden ch	A sailor went to sea ck	The animals went in 2 by 2 x	The wheels on the bus Sh / ng	When goldilocks went to the house of the bears Th / nk	
Handwriting	Vertical lines	Horizontal lines	+	diagonal	X	ZIG ZAGS	
Continuous provision	Water- Fill and empty containers with control, exploring different speeds Sand- Fill and empty containers with control, exploring different speeds Playdough- Manipulate playdough using tools Mark making- Hold mark making tools (triangular pencils, chunky felt tips, chalk, wax crayons) mostly with a tripod grip Use scissors with control to cut pieces of paper, mostly in a straight line.						

	Paint- Free style with big brushes (primary colours) to produce a purposeful painting Construction/ small world Home corner Music- percussion instruments and body percussion
Skill/ enhancement	Malleable – cabbage and scissors EAD – making day combining materials using scissors and glue
Adult focus	Focus on asking questions, modelling extended sentences Using Key vocab Continue name writing with correct formation Help pack a suitcase for a cold/hot holiday What is a life cycle, support observation of caterpillars.
Key Vocab	Lifecycles- Egg, crystalis, cocoon, butterfly Frogspawn, tadpole, froglet, frog Sun safety, hot, cold, sweat, burn
Key questions	What is the beach? What are shells? What lives in rockpools? What is the sea? What is water? Where does it come from? Why and how do people travel on the sea? Why and how do people travel under the sea? What lives under the sea?
Values	respect
