Teaching for Learning

There are 6 strategies for effective Learning

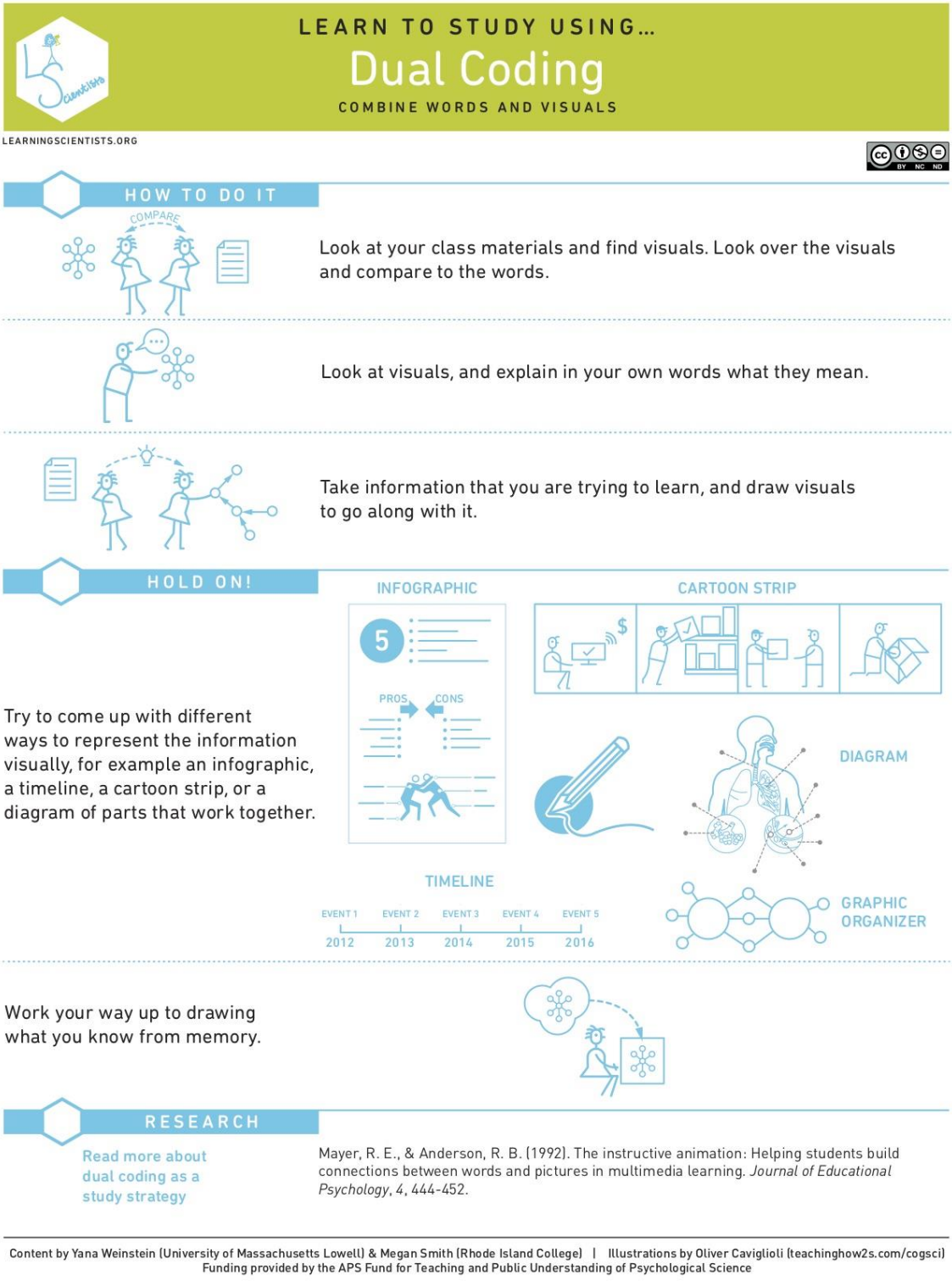
(1) Retrieval practice.
(2) Dual coding
(3) **What is dual coding?**

Dual coding is the process of combining verbal materials with visual materials. There are many ways to visually represent material, such as with infographics, timelines, cartoon strips, diagrams, and graphic organizers.

When you have the same information in two formats - words and visuals - it gives you two ways of remembering the information later on.

How should you practice dual coding?

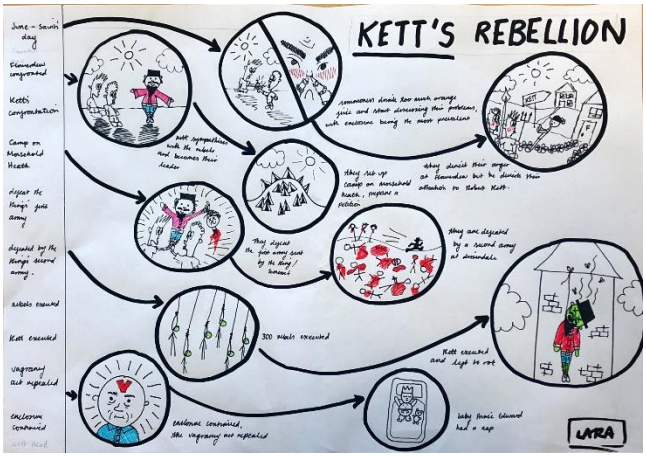
When you are looking over your class materials, find visuals that go along with the information and compare the visuals directly to the words.



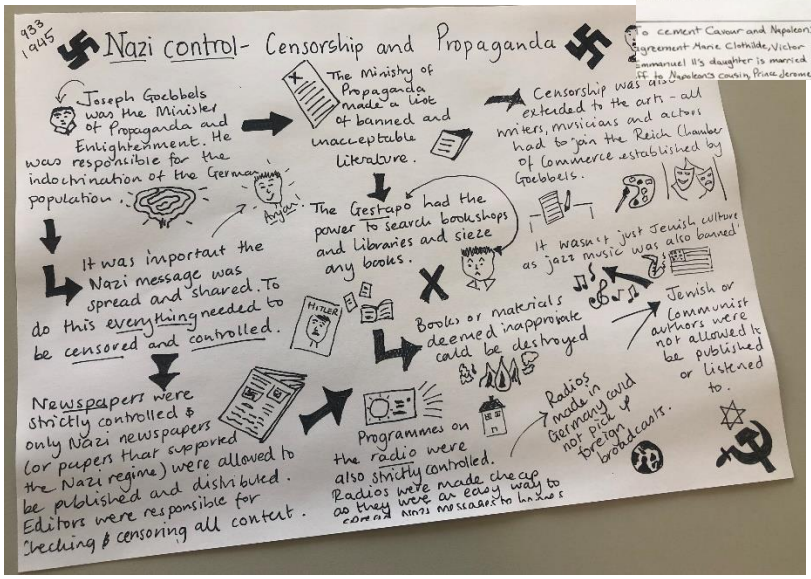
Graphic Organisers

Suggested ideas.https://www.teachervision.com/top-10-most-popular-graphic-organizers

Scotland
Wales
England
France
And never come back!
They don't know you're ready!
Harold Hardrada is here!
= Harold.G
= Harold.H
Harald. H died with an arrow shot into his neck. The end of the war!


KETT'S REBELLION
LARA

France, Turkey, Britain and Piedmont are allies in the Crimean War against Russia. Cavour's participation in the war guaranteed a seat at the Peace of
Cavour met Napoleon III at the Peace of Paris conference and they became Friends.
BOMB!
A failed assassination attempt, the Orsini affair, motivated Napleon III to take action in the affairs of the states in the Italian Peninsula.
Austria... provoke... Lombardy...
...warriage... Savoia...
At Plombieres, Cavour and Napoleon III have a very secret meeting discussing how to remove Austrian influence from the Italian states.
I do.
What do I care about Cavour resigning?
Nice
Sardinia
To cement Cavour and Napoleon's agreement Marie Clotilde, Victor Emmanuel II's daughter is married off to Napoleon's cousin, Prince Jerome
Piedmont provokes Austria into starting the war so it cannot gain allies. France and Piedmont join forces to beat Austria.
Once Napoleon III has achieved his goals, he ends the war, and Cavour gets very upset and resigns from his office.
Piedmont get bigger after the war by gaining Lombardy and the Duchies. France did not get Savoy and Nice because of the disagreement


1933 - 1945
Nazi control- Censorship and Propaganda
Joseph Goebbels was the Minister of Propaganda and Enlightenment. He was responsible for the indoctrination of the German population.
The Ministry of Propaganda made a list of banned and unacceptable literature.
Censorship was also extended to the arts - all writers, musicians and actors had to join the Reich Chamber of Commerce established by Goebbels.
The Gestapo had the power to search bookshops and libraries and sieze any books.
It wasn't just Jewish culture as jazz music was also banned
It was important the Nazi message was spread and shared. To do this everything needed to be censored and controlled.
Books or materials deemed inappropriate could be destroyed
Jewish or Communist authors were not allowed to be published or listened to.
Newspapers were strictly controlled & only Nazi newspapers (or papers that supported the Nazi regime) were allowed to be published and distributed. Editors were responsible for checking & censoring all content.
Programmes on the radio were also strictly controlled. Radios were made cheap so they were an easy way to
Radios made in Germany could not pick foreign broadcasts.