

Teaching for Learning

There are 6 strategies for effective Learning

- (1) Retrieval practice.
- (2) Dual coding
- (3) What is dual coding?

Dual coding is the process of combining verbal materials with visual materials. There are many ways to visually represent material, such as with infographics, timelines, cartoon strips, diagrams, and graphic organizers.

When you have the same information in two formats - words and visuals - it gives you two ways of remembering the information later on.

How should you practice dual coding?

When you are looking over your class materials, find visuals that go along with the information and compare the visuals directly to the words.



LEARN TO STUDY USING...

Dual Coding

COMBINE WORDS AND VISUALS

LEARNINGSIENTISTS.ORG



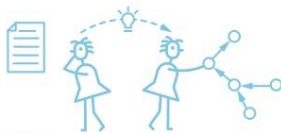
HOW TO DO IT



Look at your class materials and find visuals. Look over the visuals and compare to the words.



Look at visuals, and explain in your own words what they mean.



Take information that you are trying to learn, and draw visuals to go along with it.

HOLD ON!

Try to come up with different ways to represent the information visually, for example an infographic, a timeline, a cartoon strip, or a diagram of parts that work together.

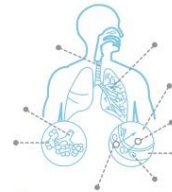
INFOGRAPHIC



CARTOON STRIP



DIAGRAM



TIMELINE



GRAPHIC ORGANIZER



Work your way up to drawing what you know from memory.



RESEARCH

Read more about dual coding as a study strategy

Mayer, R. E., & Anderson, R. B. (1992). The instructive animation: Helping students build connections between words and pictures in multimedia learning. *Journal of Educational Psychology*, 4, 444-452.

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Graphic Organisers

Suggested ideas. <https://www.teachervision.com/top-10-most-popular-graphic-organizers>

DATE: 01 Stamford Drive - 2000

Harold had had many fights with his brother Tostig. When he became king, Harold banished Tostig who went to South England. Harold went to South England to fight the Vikings who were attacking the coast.

And now come back!

Harold's army is here!

They don't know you're ready!

When Harold got to North England they were surprised by an army of Vikings. Harold G and Harold H were surprised by an army of Vikings. Harold G and Harold H were surprised by an army of Vikings.

Harold G
Harold H

Half of Harold's army came prepared to fight Harold G. Harold G won and went to fight the second half of the army. They won too. The war was won by consent of the army.

Harold H died with an arrow shot into his back. The end of the war!

With many men wounded or dead, a messenger told Harold G that William was on the coast of the west.

KETT'S REBELLION

June - sailing day

Rebellion organized

Kett's organization

Camp on Mousehold Heath

Sign of the King's just army

Attacked by the King's army

Castle burned

Heath burned

Victory and captured

Execution sentences

Somebody didn't see each other's gun and then attacking the position, with execution being the most practice

Kett approached with the rebels and burned the castle

They set up camp on Mousehold Heath, refused a pardon

They didn't see the King's army but he didn't see them either so they set up

They signed the King's army by the King's army

They are defeated by a second army of 1000 men

100 rebels executed

Kett executed and left to rot

Execution sentences, the capturing and execution

They didn't know he had a map

LARA

We need to discuss...

BOMB!

Austria provides Lombardy...

France, Turkey, Britain and Piedmont allies in the Crimean War against Russia. Cavour's participation in the war guaranteed a seat at the Peace of Paris.

Cavour met Napoleon III at the Peace of Paris conference and they became friends.

A failed assassination attempt, the Orsini affair, motivated Napoleon III to take action in the affairs of the Italian Peninsula.

At Plombieres Cavour and Napoleon III have a very secret meeting discussing how to remove Austrian influence from the Italian states.

I do

What do I care about Cavour resigning?

Nice

Sardinia

1933 1945 Nazi control - Censorship and Propaganda

Joseph Goebbels was the Minister of Propaganda and Enlightenment. He was responsible for the indoctrination of the German population.

The Ministry of Propaganda made a list of banned and unacceptable literature.

The Gestapo had the power to search bookshops and libraries and seize any books.

Books or materials deemed inappropriate could be destroyed.

Radios made in Germany and not pick up foreign broadcasts.

Programmes on the radio were also strictly controlled. Radios were an easy way to send news messages to the public.

Censorship was extended to the arts - all writers, musicians and actors had to join the Reich Chamber of Commerce established by Goebbels.

It wasn't just Jewish culture as jazz music was also banned!

Jewish or Communist authors were not allowed to be published or listened to.

Newspapers were strictly controlled & only Nazi newspapers (or papers that supported the Nazi regime) were allowed to be published and distributed. Editors were responsible for checking & censoring all content.

To cement Cavour and Napoleon's agreement Marie Clotilde, Victor Emmanuel II's daughter is married to the Duke of Savoy Prince Jerome.

Piedmont makes Austria into starting the war so France and Piedmont join forces to beat Austria.

Once Napoleon III has achieved his goals, he ends the war, and Cavour gets very upset and resigns from his office.

Piedmont got bigger after the war by gaining Lombardy and the Duchies. France didn't get Savoy and Nice because of the agreement.